

# Mark Scheme (Results) November 2010

IGCSE

## IGCSE Physics (4420) Paper 2H

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**IGCSE PHYSICS 4420/2H – November 2010**

The following abbreviations have been used

**aps**            accept phonetic spelling

**dna**            do not allow

**dop**            dependent on previous

**ecf**            error carried forward

**owtte**        or words to that effect

Question Number	Acceptable Answers	Extra Information	Mark
<b>1(a)</b>	voltage = current x resistance $V = I \times R$	or any transposed version allow symbols	
			<b>(1)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>1(b)(i)</b>	charge/ electrons / coulombs	<b>dna</b> 'ions'	
			<b>(1)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>1(b)(ii)</b>	lower/ less/ smaller/ weaker/ not as strong	<b>dna</b> 'slower' or 'slows down'	
			<b>(1)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>1(c)(i)</b>	variable resistor/ rheostat	<b>dna</b> just 'resistor'	
			<b>(1)</b>

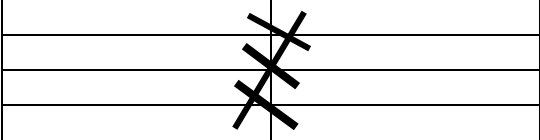
Question Number	Acceptable Answers	Extra Information	Mark
<b>1(c)(ii)</b>	ammeter Y 0.8 (A)		1
	ammeter Z 1.2 (A)		1
			<b>(2)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>1(d)(i)</b>	parallel		
			<b>(1)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>1(d)(ii)</b>	any one of <ul style="list-style-type: none"> <li>lights can be switched on/ off independently</li> <li>if a light fails the others will remain on</li> <li>lights may not fade as extra light switched on</li> </ul>	<b>dna</b> same brightness	
			<b>(1)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>2(a)(i)</b>	any one of <ul style="list-style-type: none"> <li>• (left to right) decreasing wavelength</li> <li>• right to left, increasing wavelength</li> </ul>	<ul style="list-style-type: none"> <li>• (left to right) increasing frequency</li> <li>• right to left, decreasing frequency</li> </ul>	
			<b>(1)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>2(a)(ii)</b>	speed  can travel through vacuum  can all be reflected/ refracted/ polarised/ diffracted/ interfere  can all transmit energy	speed of 300 million m/ s allow ...same velocity	
			<b>(1)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>2(b)</b>	microwaves ...internal heating ...  infra-red ..... skin burns  ultraviolet .....damage to surface  gamma .....mutations and ...  	all correct (3)  any two or three correct (2)  any one correct (1)	
			<b>(3)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>2(c)</b>	(satellite)/ (tele)communications  heating <u>if qualified</u>  mobile phone/ wireless <u>network</u>  GPS  radar	transmit data  <b>dna</b> signals in fibre optics	
			<b>(1)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>3(a)(i)</b>	electron(s)		
			<b>(1)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>3(a)(ii)</b>	not regular/ irregular/ not constant / erratic/ not steady/ unpredictable / no set pattern	Allow emit different number every time	
			<b>(1)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>3(a)(iii)</b>	Geiger Muller/ GM tube/ counter / cloud chamber / gamma camera / spark counter	allow Geiger counter/ detector	
			<b>(1)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>3(b)</b>	time from two appropriate activities shown clearly on the graph		1
	200 (million years)	or $\pm 10$ (million years	1
			<b>(2)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>4(a)(i)</b>	chemical		
			<b>(1)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>4(a)(ii)</b>	kinetic		
			<b>(1)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>4(b)(i)</b>	125 (2) watts / W / J/ s (1)	allow (1) for clear indication that 4 min = 240 s  7500 J/ min (3) 7500 W (2) 7500 (1)	
			<b>(3)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>4(b)(ii)</b>	efficiency = $\frac{\text{useful (energy) output}}{\text{total (energy) (output/ input)}} \times 100\%$	allow in terms of 'power' and ' <u>directly</u> proportional'	
			<b>(1)</b>

Question Number	Acceptable Answers	Extra Information	Mark
5(a)(i)	0.1 (s) or 1/ 10 (s)	allow (1) for a time interval of five	
			(2)

Question Number	Acceptable Answers	Extra Information	Mark
5(a)(ii)	730 mm/ s	allow ecf from part ai  allow (1) for clear indication that (average) speed = distance ÷ time (taken)	
			(2)

Question Number	Acceptable Answers	Extra Information	Mark
5(b)	<u>centre</u> of <b>X</b> at the start of the downwards arrow	judge by eye	
			(1)



Question Number	Acceptable Answers	Extra Information	Mark
<b>6</b>	N                    S S                    N N                    S S (1)                N (1)	on either diagram	
			<b>(2)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>7(a)(i)</b>	either -273 (°C) or minus 273 (°C)	do <b>not</b> credit just '273'	
			<b>(1)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>7(a)(ii)</b>	293	or <b>ecf</b>   ai  +20 <u>and</u> addition correct  credit with (1) either 273 + 20 or   ai  +20	
			<b>(2)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>7(b)(i)</b>	speed/ velocity/ kinetic <u>energy</u> / KE / movement (energy)/ momentum / collisions	<b>dna</b> pressure/ temperature/ volume/ energy/ vibration	
			<b>(1)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>7(b)(ii)</b>	increases/ gets bigger		1
	stays the same/ does not change		1
			<b>(2)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>8(a)(i)</b>	(total) clockwise moment (s) = (total) anticlockwise moment (s)	allow 'turning effect' for 'moment' dna sum of clockwise = sum of anticlockwise  allow 'force × distance' is the same on both sides of the fulcrum/ turning point/ line  allow moment same on both sides  <b>dna</b> 'turning force' for 'moment'	
			<b>(1)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>8(a)(ii)</b>	18 (kN)	allow (1) for clear indication that weight (of concrete block) × 8 = 24 × 6	
			<b>(2)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>8(b)(i)</b>	weight = mass × <i>g</i> $W = mg$	or any correctly transposed version	
			<b>(1)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>8(b)(ii)</b>	2600 (2) kg (1)  2.6 tonnes / t (3)	allow (1) for clear indication that mass = any weight ÷ 10 e.g. 2400 (1) 2400 kg (2)	
			<b>(3)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>9(a)</b>	friction	allow drag/ <u>air</u> resistance	
			<b>(1)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>9(b)(i)</b>	$F = ma$	or any transposed version words or symbols	
			<b>(1)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>9(b)(ii)</b>	reference to net/ resultant force or difference in the forces acting or push force – friction	ignore ‘not balanced’ and ‘total’	
			<b>(1)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>9(b)(iii)</b>	$a = 150/ 1200 = 0.125$	allow $\frac{1}{8}$	1
	$m/ s^2$	ignore N/ kg	1
			<b>(2)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>9(c)</b>	slope = acceleration	or use of any $v/ t$ from graph	1
	slope shown to be about 0.125	or use $v = at$ (1) and compare with $v$ value from graph (1) <b>ecf</b> from (b)(iii)	1
			<b>(2)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>10(a)(i)</b>	proton/ atomic (number)		
			<b>(1)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>10(a)(ii)</b>	nucleon/ mass (number)	(number of) neutrons and protons	
			<b>(1)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>10(b)(i)</b>	14    0 7    -1	all correct	
			<b>(1)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>10(b)(ii)</b>	have a different number of protons	ignore not same element & reference to electrons and atomic number	
			<b>(1)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>10(c)(i)</b>	alpha : completely absorbed/ stopped by paper		1
	gamma : will not be affected by paper or can easily pass through paper		1
			<b>(2)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>10(c)(ii)</b>	longer		1
	would remain active for longer / would need replacing less often	<b>d.o.p.</b> ignore 'don't need to replace regularly'	1
			<b>(2)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>11(a)(i)</b>	gold		1
	uranium		1
			<b>(2)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>11(a)(ii)</b>	nuclei positive alpha positive positive/ like charges repel neutron uncharged/ neutral hence not repelled	any four	
			<b>(4)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>11(b)</b>	mass	weight/ size ignore 'density'	
			<b>(1)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>11(c)</b>	increase probability of fission/ absorption or fast-moving neutrons won't cause fission/ are not absorbed	ignore reference to collisions	
			<b>(1)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>11(d)</b>	absorb neutrons	mark both parts together	1
	control the (rate of) reaction or speed up <u>and</u> slow down the (rate of) reaction	ignore: stop reaction	1
			<b>(2)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>12(a)</b>	blow down right hand tube/ use a pump/ add more liquid/ raise right hand tube	<b>dna</b> increase temperature as it is a Boyle's law expt	
			<b>(1)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>12(b)(i)</b>	$380 \times 130 = p \times 520$		1
	$p = 95 \text{ (kPa)}$		1
			<b>(2)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>12(b)(ii)</b>	constant temperature		1
	fixed mass/ number of molecules / no leaks	<b>dna</b> fixed mass <u>of liquid</u>	1
			<b>(2)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>12(c)(i)</b>	random		1
	fast (moving)	ignore 'faster'	1
			<b>(2)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>12(c)(ii)</b>	idea of collisions with liquid's surface	ignore 'push'	
			<b>(1)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>13(a)(i)</b>	direction in which a (free) north pole would point	allow 'from north to south' <b>dna</b> 'direction of magnetic field'	
			<b>(1)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>13(a)(ii)</b>	correct arrow on one other line	any incorrect arrow (0)	
			<b>(1)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>13(b)(i)</b>	thumb - force first finger- (magnetic)field second finger- current	3 correct (2) 1 correct (1)	
			<b>(2)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>13(b)(ii)</b>	motor loudspeaker		
			<b>(1)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>13(c)(i)</b>	arrow pointing down the page		
			<b>(1)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>13(c)(ii)</b>	increase current	ignore 'use of coil', 'thicker wire' and 'more voltage'	1
	increase magnetic field / use stronger magnets / put magnets closer together	ignore 'bigger magnets'	1
			<b>(2)</b>

Question Number	Acceptable Answers	Extra Information	Mark
14(a)(i)	0.5 x 10 x 3.8	<i>mgh</i> scores 1	
			(2)

Question Number	Acceptable Answers	Extra Information	Mark
14(a)(ii)	Z		
			(1)

Question Number	Acceptable Answers	Extra Information	Mark
14(b)(i)	16 (J)	19 – 3 (1)	
			(2)

Question Number	Acceptable Answers	Extra Information	Mark
14(b)(ii)	$\frac{1}{2}mv^2$		1
	v = 8 (m/ s)	<b>ecf</b> from (b)(i)	1
			(2)

Question Number	Acceptable Answers	Extra Information	Mark
14(c)	gpe 19 (J) ke 16 (J) heat/ thermal 3(J)	<b>ecf</b> their ke from (b)(i)  correct names <b>or</b> correct numbers (1)  ignore 'input', 'useful output' and 'wasted'  -1 if smaller output assigned to larger arrow and otherwise correct	
			(2)



Question Number	Acceptable Answers	Extra Information	Mark
<b>15(a)(i)</b>	both incident ray completed and a refracted ray drawn <b>and</b> both labelled		1
	normal drawn correctly (by eye) both sides of boundary <b>and</b> labelled		1
	rays drawn correctly		1
	angles labelled correctly		1
			<b>(4)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>15(a)(ii)</b>	ray box/ any source of light <u>curved</u> glass block pins protractor paper ruler	any two  ignore 'pencil/ pen'	
			<b>(2)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>15(b)(i)</b>	$n = \sin i / \sin r$		
			<b>(1)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>15(b)(ii)</b>	1.5(3)	no <b>ecf</b> from (b)  sin 50/ sin 30 (1)	
			<b>(2)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>15(b)(iii)</b>	idea of a greater percentage uncertainty / idea of angle very small compared to uncertainty	allow 'less sig fig (in raw data)'  <b>dna</b> 'smaller angles are less accurate/ harder to measure'	
			<b>(1)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>16(a)</b>	50 (2) Hz (1)	<u>period</u> = 0.02 (s) (1)	
			<b>(3)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>16(b)(i)</b>	340 (m/ s)	0.680/ 0.002 (1) use of $v = f\lambda$ scores 0	
			<b>(2)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>16(b)(ii)</b>	loudness/ volume	ignore 'intensity'	
			<b>(1)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>16(b)(iii)</b>	A louder than B (ora) B further from source of sound (ora) wave dissipates energy as it travels/ energy less as wave spreads out	any two	
			<b>(2)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>17(a)</b>	coal, gas, oil, uranium	allow 'fossil fuels' and 'nuclear' ignore 'petrol'	
			<b>(1)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>17(b)(i)</b>	doesn't depend on weather no greenhouse gases requires little space renewable	any two	
			<b>(2)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>17(b)(ii)</b>	limited sites harmful gases/ minerals brought up need to drill deep holes long time to (survey and) build	any two	
			<b>(2)</b>

Question Number	Acceptable Answers	Extra Information	Mark
<b>17(c)</b>	wind solar/ sunlight wave hydroelectric	any two <b>do not</b> 'tidal' ignore 'water'	
			<b>(2)</b>

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