## Pearson Edexcel

# Mark Scheme (Standardisation) 

## Summer 2019

Pearson Edexcel International GCSE In Commerce 4CM1 Paper 02
Facilitating commercial operations

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:
(i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear
(ii) select and use a form and style of writing appropriate to purpose and to complex subject matter
(iii) organise information clearly and coherently, using specialist vocabulary when appropriate.

| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 ( a )}$ | AO1 = 1 |  |
|  | C - Cheques | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| 1 (b) | AO1 = 1 |  |
|  | D - Overdraft | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( c )}$ | AO1 = 1 |  |
|  | Award 1 mark for correct definition of bank loan |  |
| • A bank loan is a long-term source of finance (1) | (1) |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 1 (d) | AO1 = 1 | Award 1 mark for correct definition of a standing order <br> A standing order is an instruction given by account <br> intervals. (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 ( e ) ( i )}$ | AO2 = 1 | Award 1 mark for stating a reason. |
| • Cash is an immediate payment by the customer for |  |  |
| coffee (1). |  |  |
| Accept any other appropriate response. |  |  |


| Question Number | Answer |  | Mark |
| :---: | :---: | :---: | :---: |
| 1 (e) (ii) | $A O 2=1$ <br> Award 1 mark for stating a reason <br> - Neo has 30 coffee shops so there is a need for a regional centre (1). <br> - It can meet increased demand at its coffee shops faster (1). <br> Accept any other appropriate response. |  | (1) |
| Question Number | Answer | Additional guidance | Mark |
| 1 (e) (iii) | $\begin{aligned} & \text { AO2 }=2 \\ & 112-52=60(1) \\ & 60 / 180 \times 100=33.33 \%(1) \end{aligned}$ <br> 1 mark for the correct method but a calculation error. | Award 2 marks if only correct answer is written | (2) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( f )}$ | AO1 = 3 <br> Award 1 mark for identifying an advantage to a business of 60 <br> days' trade credit and up to 2 marks for linked development. <br> - It improves the cash flow of the business (1) as payment <br> is delayed for 60 days (1) allowing it to sell the goods and <br> earn revenue to pay the supplier (1). | Answers that list three advantages with no development will <br> get a maximum of 1 mark. <br> Accept any other appropriate response. |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( g )}$ | AO1 = 3 <br> Award 1 mark for identifying a reason and up to 2 marks for <br> explaining this reason for a maximum of 3 marks <br> It is convenient for customers (1). The convenience allows <br> for more purchases to be made (1). The businesses can <br> access the funds more quickly as they are credited to <br> their bank account (1). |  |


| Question <br> Number | Indicative content | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( h )}$ | $\mathbf{A O 2 ~ = ~ 3 ~ A O 3 ~ = ~ 3 ~}$ |  |
| • Rail would be more expensive at \$2.73 per tonne but |  |  |
| faster by 3 days (AO2). |  |  |
| Delivery van is slower by 3 days but cheaper at \$1.12 per |  |  |
| tonne (AO2). |  |  |$\quad$| Distributing by rail would allow it to be delivered and |
| :--- |
| remain fresh (AO3). |
| The reduced cost to deliver by road per tonne of \$1.61 |
| would bring savings that could be reinvested in Neo |
| (AO3). |


| Level | Mark | Descriptor |
| :---: | :---: | :---: |
|  | 0 | No rewardable material. |
| Level 1 | 1-2 | - Limited application of knowledge and understanding of commercial concepts and issues to the commercial context. (AO2) <br> - Attempts to deconstruct commercial information and/or issues, finding limited connections between points. (AO3) |
| Level 2 | 3-4 | - Sound application of knowledge and understanding of commercial concepts and issues to the commercial context although there may be some inconsistencies. (AO2) <br> - Deconstructs commercial information and/or issues, finding interconnected points with chains of reasoning, although there may be some logical inconsistencies. (AO3) |
| Level 3 | 5-6 | - Detailed application of knowledge and understanding of commercial concepts and issues to the commercial context throughout. (AO2) <br> - Deconstructs commercial information and/or issues, finding detailed interconnected points with logical chains of reasoning. (AO3) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 2 (a) | AO1 = 1 |  |
|  | B - Mortgage | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 2 (b) | AO1 = 1 |  |
|  | D - Interest | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| 2 (c) (i) | AO2 = 1 |  |
|  | Medicine (1) | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{2 ~ ( c ) ~ ( i i ) ~}$ | AO2 = 1 |  |
|  | Sterile equipment (1) | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 2 (d) | AO1 = 1 | Award 1 mark for correct definition of ROCE. <br> Return on capital employed is a financial ratio that <br> measures a business's profitability and the efficiency <br> with its capital is employed (1). |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 ( e )}$ | AO1 = 3 <br> Award 1 mark for identifying one way and up to 2 marks for <br> explaining the way for a maximum of 3 marks. <br> - One way would be to increase the price on each product <br> the business makes (1). If a business were to raise the <br> price of sales it would lead to more revenue being earned <br> per sale (1). Therefore improving the chance of increased <br> gross profit (1). |  |
| • Reducing the cost of raw materials (1) by finding cheaper |  |  |
| suppliers of raw materials (1) but keeping the price the |  |  |
| same will increase gross profit (1). |  |  |
| Answers that list three ways with no explanation will get a |  |  |
| maximum of 1 mark. |  |  |
| Accept any other appropriate response. |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 2 (f) | AO1 = 3 <br> Award 1 mark for identifying a reason and up to 2 marks for <br> explaining the reason for a maximum of 3 marks. <br> - Electronic transfers allow a payment to take place over a <br> computerised network (1). The business will receive <br> payment immediately (1) and it is available for its use (1). |  |
| - The use of electronic transfers reduces the risk of non- |  |  |
| payment (1). Electronic payment can be completed at the |  |  |
| time the product is ordered or delivered (1) and is secure |  |  |
| reducing problems and speeding up the transaction (1). |  |  |$\quad$| Answers that list three reasons with no explanation will get a |
| :--- |
| maximum of 1 mark. |
| Accept any other appropriate response. |


| Question Number | Indicative Content | Mark |
| :---: | :---: | :---: |
| 2 (g) | $\mathrm{AO2}=3 \quad \mathrm{AO} 3=3 \quad \mathrm{AO} 4=3$ <br> Arguments for option 1: <br> - Using $\$ 200 \mathrm{~m}$ of its retained profit will account for the majority of that source (AO2). <br> - This will leave a retained profit of $\$ 21 \mathrm{~m}$ (AO2). <br> - This amount covers all the costs of expansion without the need to borrow from other sources (AO3). <br> - This money could be used to cover other aspects of Zipline's business (AO3). <br> - Expanding into India may come at a cost to Zipline as if it use all of its retained profits there would not be much left if unexpected costs arise with the new distribution centre (AO4). <br> - However, if Zipline uses $£ 200 \mathrm{~m}$ of its retained profit it would result in less money being available for an emergency or improvements to its current operations (AO4). <br> Arguments for option 2: <br> - Issuing 8 m shares at $\$ 25$ would raise $\$ 200 \mathrm{~m}$ (AO2). 8 m shares would bring in a large number of new owners (AO2). <br> - $\quad \$ 200 \mathrm{~m}$ will cover the costs of the planned expansion (AO3). <br> - If all these shares are sold no demand will be made on Zipline's retained profit (AO3). <br> - But could result in Zipline losing control of the business and its objective of expanding into India being stopped (AO4). <br> - The sale of ordinary shares would reduce the potential dividends and share price of its current shareholders in the short term. This could cause it to sell them back on the stock market (AO4). | (9) |


| Level | Mark | Descriptor |
| :---: | :---: | :---: |
|  | 0 | No rewardable material. |
| Level 1 | 1-3 | - Limited application of knowledge and understanding of commercial concepts and issues to the commercial context. (AO2) <br> - Attempts to deconstruct commercial information and/or issues, finding limited connections between points. (AO3) <br> - Makes a judgement, providing a simple justification based on limited evaluation of commercial information and issues relevant to the choice made. (AO4) |
| Level 2 | 4-6 | - Sound application of knowledge and understanding of commercial concepts and issues to the commercial context although there may be some inconsistencies. (AO2) <br> - Deconstructs commercial information and/or issues, finding interconnected points with chains of reasoning, although there may be some logical inconsistencies. (AO3) <br> - Makes a judgement, providing a justification based on sound evaluation of commercial information and issues relevant to the choice made. (AO4) |
| Level 3 | 7-9 | - Detailed application of knowledge and understanding of commercial concepts and issues to the commercial context throughout. (AO2) <br> - Deconstructs commercial information and/or issues, finding detailed interconnected points with logical chains of reasoning. (AO3) <br> - Makes a judgement, providing a clear justification based on a thorough evaluation of commercial information and issues relevant to the choice made. (AO4) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| 3 (a) | AO1 = 1 |  |
|  | A - Quotation | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| 3 (b) | AO1 = 1 |  |
|  | B - Store card | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{3 ( c )}$ | AO2 = 1 | Award 1 mark for one benefit stated. <br> • One benefit for OYO Rooms using email is that it is <br> immediate and can contain information about hotel <br> rooms and facilities (1). <br> It also allows OYO Rooms to inform existing customers <br> about special offers (1). |
| Accept any other appropriate response. | (1) |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 3 (d) | AO2 = 2 |  |
|  | Award 1 mark for each correct figure inserted |  |
|  | (i) $\$ 33600$ (1) <br> (ii) $\$ 28224$ (1) | (2) |


| Question <br> Number | Indicative content | Mark |
| :--- | :--- | :--- |
| $\mathbf{3 ( e )}$ | AO2 = 3 AO3 = 3 <br> Impacts on OYO Rooms of using factoring. <br> - Factoring allows OYO Rooms to sell the accounts receivable <br> to a third party (AO2). <br> - Factoring allows OYO Rooms 80\% of the invoice total (AO2). |  |
| - It enables OYO Rooms to meet its present and immediate <br> cash needs (AO3). <br> The debt has moved from OYO Rooms to its bank thereby <br> reducing the risk to OYO Rooms (AO3). |  |  |


| Level | Mark | Descriptor |
| :---: | :---: | :---: |
|  | 0 | No rewardable material. |
| Level 1 | 1-2 | - Limited application of knowledge and understanding of commercial concepts and issues to the commercial context. (AO2) <br> - Attempts to deconstruct commercial information and/or issues, finding limited connections between points. (AO3) |
| Level 2 | 3-4 | - Sound application of knowledge and understanding of commercial concepts and issues to the commercial context although there may be some inconsistencies. (AO2) <br> - Deconstructs commercial information and/or issues, finding interconnected points with chains of reasoning, although there may be some logical inconsistencies. (AO3) |
| Level 3 | 5-6 | - Detailed application of knowledge and understanding of commercial concepts and issues to the commercial context throughout. (AO2) <br> - Deconstructs commercial information and/or issues, finding detailed interconnected points with logical chains of reasoning. (AO3) |



| Level | Mark | Descriptor |
| :---: | :---: | :---: |
|  | 0 | No rewardable material. |
| Level 1 | 1-3 | - Limited application of knowledge and understanding of commercial concepts and issues to the commercial context. (AO2) <br> - Attempts to deconstruct commercial information and/or issues, finding limited connections between points. <br> (AO3) <br> - Makes a judgement, providing a simple justification based on limited evaluation of commercial information and issues relevant to the choice made. (AO4) |
| Level 2 | 4-6 | - Sound application of knowledge and understanding of commercial concepts and issues to the commercial context although there may be some inconsistencies. (AO2) <br> - Deconstructs commercial information and/or issues, finding interconnected points with chains of reasoning, although there may be some logical inconsistencies. (AO3) <br> - Makes a judgement, providing a justification based on sound evaluation of commercial information and issues relevant to the choice made. (AO4) |
| Level 3 | 7-9 | - Detailed application of knowledge and understanding of commercial concepts and issues to the commercial context throughout. (AO2) <br> - Deconstructs commercial information and/or issues, finding detailed interconnected points with logical chains of reasoning. (AO3) <br> - Makes a judgement, providing a clear justification based on a thorough evaluation of commercial information and issues relevant to the choice made. (AO4) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{4 ( a )}$ | AO2 = 2 <br> Up to 2 marks for linked points outlining why HSBC would use <br> persuasive advertising. | HSBC uses persuasive advertising to: <br> Relay product information about its banking and financial <br> envices (1). |
| Endorsements by charismatic or famous people often can <br> overcome product weaknesses and persuade consumers <br> to buy products (1). | (2) |  |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 4 (b) | $\mathrm{AO2}=3 \quad \mathrm{AO}=3$ <br> - Due to Lloyds Bank using competitive advertising it will show current and potential customers that some of HSBC's products and services are not as competitive as its rivals (AO2). <br> - A key impact of Lloyds Bank using competitive advertising is that it will show the limitations of its products and services (AO2). <br> - HSBC will lose customer to Lloyds Bank because Lloyds Bank services and products appear to be better (AO3). <br> - This will reduce HSBC's customer base at the same time as increasing Lloyds Bank's. (AO3). | (6) |


| Level | Mark | Descriptor |
| :---: | :---: | :---: |
|  | 0 | No rewardable material. |
| Level 1 | 1-2 | - Limited application of knowledge and understanding of commercial concepts and issues to the commercial context. (AO2) <br> - Attempts to deconstruct commercial information and/or issues, finding limited connections between points. (AO3) |
| Level 2 | 3-4 | - Sound application of knowledge and understanding of commercial concepts and issues to the commercial context although there may be some inconsistencies. (AO2) <br> - Deconstructs commercial information and/or issues, finding interconnected points with chains of reasoning, although there may be some logical inconsistencies. (AO3) |
| Level 3 | 5-6 | - Detailed application of knowledge and understanding of commercial concepts and issues to the commercial context throughout. (AO2) <br> - Deconstructs commercial information and/or issues, finding detailed interconnected points with logical chains of reasoning. (AO3) |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 4 (c) | $\mathrm{AO1}=3 \quad \mathrm{AO2}=3 \quad \mathrm{AO}=3 \quad \mathrm{AO}=3$ <br> - Social media includes Facebook, WeChat, Instagram (AO1) <br> - Allows businesses to identify customer needs (AO1). <br> - By using social media HSBC can increase brand awareness and loyalty (AO2). <br> - It will allow HSBC to run targeted adverts aimed at the needs of existing customers (AO2). <br> - By increasing brand awareness HSBC is more likely to increase customer retention and brand loyalty which will lead to increased sales of its products (AO3). <br> - If HSBC ran targeted advertisements it will allow it to segment the market by things such as location, company, job, title, gender, and age. This will let it send product related information to each segment (AO3). <br> - However, by using social media HSBC could potentially lose out on a large customer base as it is only seen by people who follow HSBC and are already its customers (AO4). <br> - However, social media is primarily used by younger people, who may not need HSBC services resulting in its popularity not increasing with that age group (AO4). |  |
|  |  | (12) |


| Level | Mark | Descriptor |
| :---: | :---: | :---: |
|  | 0 | No rewardable material |
| Level 1 | 1-4 | - Demonstrates elements of knowledge and understanding of commercial concepts and issues, with limited commercial terminology used. (AO1) <br> - Limited application of knowledge and understanding of commercial concepts and issues to the commercial context. (AO2) <br> - Attempts to deconstruct commercial information and/or issues, finding limited connections between points. (AO3) <br> - Draws a conclusion, supported by generic assertions from limited evaluation of commercial information and issues. (AO4) |
| Level 2 | 5-8 | - Demonstrates mostly accurate knowledge and understanding of commercial concepts and issues, including appropriate use of commercial terminology in places. (AO1) <br> - Sound application of knowledge and understanding of commercial concepts and issues to the commercial context, although there may be some inconsistencies. (AO2) <br> - Deconstructs commercial information and/or issues, finding interconnected points with chains of reasoning, although there may be some logical inconsistencies. (AO3) <br> - Draws a conclusion based on sound evaluation of commercial information and issues. (AO4) |
| Level 3 | 9-12 | - Demonstrates accurate knowledge and understanding of commercial concepts and issues throughout, including appropriate use of commercial terminology. (AO1) <br> - Detailed application of knowledge and understanding of commercial concepts and issues to the commercial context throughout. (AO2) <br> - Deconstructs commercial information and/or issues, finding detailed interconnected points with logical chains of reasoning. (AO3) <br> - Draws a valid and well-reasoned conclusion based on a thorough evaluation of commercial information and issues. (AO4) |

