



Mark Scheme (Results)

Summer 2019

Pearson Edexcel International GCSE
Biology (4BI1) Paper 1B

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2019

Publications Code 4BI1_1B_msc_20190822

All the material in this publication is copyright

© Pearson Education Ltd 2019

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark										
1 (a)	<table border="1"> <thead> <tr> <th>Letter</th> <th>Name</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>vacuole (1)</td> </tr> <tr> <td>B</td> <td>nucleus (1)</td> </tr> <tr> <td>C</td> <td>cell wall (1)</td> </tr> <tr> <td>D</td> <td>cell membrane (1)</td> </tr> </tbody> </table>	Letter	Name	A	vacuole (1)	B	nucleus (1)	C	cell wall (1)	D	cell membrane (1)	4
Letter	Name											
A	vacuole (1)											
B	nucleus (1)											
C	cell wall (1)											
D	cell membrane (1)											

Question Number	Answer	Additional guidance	Mark
1 (b) (i)	C / A	C A C and A A and C	1

Question Number	Answer	Additional guidance	Mark
1 (b) (ii)	<p>An explanation that makes reference to three of the following:</p> <ul style="list-style-type: none"> • photosynthesis (1) • (sun)light (1) • many in <u>palisade</u> (1) • few in <u>spongy</u> / few in <u>guard</u> (cells) (1) • none in <u>upper epidermis</u> / <u>root</u> (cells) (1) 		3

Question Number	Answer	Additional guidance	Mark
1 (c)	<p>An answer that makes reference to one of the following:</p> <ul style="list-style-type: none"> • protein synthesis (1) • translation (1) 	Ignore makes protein / produces protein	1

Total 9 marks

Question Number	Answer	Mark
2(a)	<p>The only correct answer is</p> <p>A it is digested into amino acids</p> <p><i>B is not correct as its surface area is not increased by bile</i></p> <p><i>C is not correct as its pH is not raised by hydrochloric acid</i></p> <p><i>D is not correct as it is not absorbed by villi</i></p>	1

Question Number	Answer	Additional guidance	Mark										
2(b)	<table border="1"> <thead> <tr> <th>Component</th> <th>Function</th> </tr> </thead> <tbody> <tr> <td>lipid</td> <td>store of energy</td> </tr> <tr> <td>vitamin D</td> <td>bone / teeth / calcium absorption / prevent rickets (1)</td> </tr> <tr> <td>iron</td> <td>haemoglobin / red blood cells (1)</td> </tr> <tr> <td>fibre</td> <td>peristalsis / move food / prevent constipation (1)</td> </tr> </tbody> </table>	Component	Function	lipid	store of energy	vitamin D	bone / teeth / calcium absorption / prevent rickets (1)	iron	haemoglobin / red blood cells (1)	fibre	peristalsis / move food / prevent constipation (1)	<p>Ignore egestion</p> <p>Helps digestion and prevents constipation = 1</p>	3
Component	Function												
lipid	store of energy												
vitamin D	bone / teeth / calcium absorption / prevent rickets (1)												
iron	haemoglobin / red blood cells (1)												
fibre	peristalsis / move food / prevent constipation (1)												

Question Number	Answer	Additional guidance	Mark
2(c)(i)	<p>20% of 1250 = 250</p> <p>250 ÷ 50 = 5 (2)</p>	<p>Award full marks for correct numerical answer without working</p> <p>Allow one mark for 250 in working</p>	2

Question Number	Answer	Mark
2(c)(ii)	<p>An answer that makes reference to six of the following points:</p> <ul style="list-style-type: none"> • GM salmon grow more / heavier / longer / larger / more mass / grow faster / eq (1) • (more) protein provided (1) • only need protein in correct amount / only need sufficient protein / only need 50g / too much protein / excess protein / eq (1) • balanced diet also needs vitamins / carbohydrate / lipid / minerals / fibre / no idea of other named component in salmon (1) • one salmon used / not repeated/ should use several fish (1) • (data) not reliable / result may be anomalous (1) • no information on food supply to salmon / temperature / oxygen / pollution (1) • protein need depends on age / sex / activity / eq (1) 	<p>6</p> <p>Mp1 Allow converse</p>

Question Number	Answer	Additional guidance	Mark
2(d)	<p>An answer that makes reference to the following points:</p> <ul style="list-style-type: none"> • gene / allele (1) • restriction / endonuclease (1) • ligase (1) 	<p>Allow restrictive</p>	3

Total 15 marks

Question Number	Answer	Mark								
3(a)	<table border="1"> <tbody> <tr> <td>number of organisms</td> <td>8</td> </tr> <tr> <td>number of producers</td> <td>1 / one</td> </tr> <tr> <td>number of primary consumers</td> <td>2 / two</td> </tr> <tr> <td>number of food chains</td> <td>10 / ten</td> </tr> </tbody> </table>	number of organisms	8	number of producers	1 / one	number of primary consumers	2 / two	number of food chains	10 / ten	3
number of organisms	8									
number of producers	1 / one									
number of primary consumers	2 / two									
number of food chains	10 / ten									

Question Number	Answer	Additional guidance	Mark
3(b)	<p>An explanation that makes reference to the following points:</p> <ul style="list-style-type: none"> • respiration / movement / heat loss (1) • egested / undigested / faeces / not absorbed / not assimilated (1) • excreted / urine / urea (1) • uneaten (1) • death / <u>decomposition</u> (1) 	<p>Mp1 Ignore exercise / metabolism</p> <p>Mp3 excreted from the digestive system = 0</p>	4

Question Number	Answer	Additional guidance	Mark
3 (c)	<p>An answer that makes reference to four of the following points:</p> <ul style="list-style-type: none"> • <u>variation</u> / <u>variety</u> / <u>varied</u> (1) • mutation (1) • longer beak means more worms/food / longer beak can reach deeper for worms/food (1) • <u>survival</u> and reproduction / breeding / offspring (1) • pass on gene / allele / DNA (1) 	<p>Allow converse for Mps 3, 4 and 5</p> <p>mutation passed on = 1</p>	4

Total 11 marks

Question Number	Answer	Additional guidance	Mark
4(a)	<p>An explanation that makes reference to the following points:</p> <ul style="list-style-type: none"> • moves up / increases (1) • water enters / water passes through membrane (1) • sucrose is a concentrated solution / sucrose has a low(er) water potential / high water potential to low water potential / down a water potential gradient / dilute to concentrated (1) 	Mp3 Allow high conc. to low conc. of <u>water</u> / down water conc gradient	3

Question Number	Answer	Mark
4(b)	<p>An explanation that makes reference to the following points:</p> <ul style="list-style-type: none"> • use water bath / use Bunsen (1) • use scale / measurements (on tube)/ ruler / (use pen to) mark tube (1) • use clock / timer / stopwatch (1) 	3

Total 6 marks

Question Number	Answer	Mark
5(a)	<p>The only correct answer is</p> <p>D starch</p> <p><i>A is not correct as glucose is not the large insoluble molecule</i></p> <p><i>B is not correct as lipid is not the large insoluble molecule</i></p> <p><i>C is not correct as protein is not the large insoluble molecule</i></p>	1

Question Number	Answer	Mark
5(b)(i)	<p>An answer that makes reference to two of the following points:</p> <ul style="list-style-type: none"> • reset (the coloured water) / eq (1) • repeat readings / reliable results / more results (1) • allow <u>oxygen</u> in / (aerobic) respiration / prevent anaerobic respiration (1) 	2

Question Number	Answer	Mark
5(b)(ii)	<p>The only correct answer is</p> <p>A absorbs carbon dioxide</p> <p><i>B is not correct as it does not absorb oxygen</i></p> <p><i>C is not correct as it does not release carbon dioxide</i></p> <p><i>D is not correct as it does not release oxygen</i></p>	1

Question Number	Answer	Additional guidance	Mark
5(b)(iii)	<ul style="list-style-type: none"> multiply by length determine volume correct answer $\frac{0.0047(13)}{4.7(13) \times 10^{-3}} (3)$	<p>Award full marks for correct numerical answer without working</p> $3.142 \times 0.05 \times 0.05 = 0.007855$ $\times 0.6 = \frac{0.0047(13)}{4.7(13) \times 10^{-3}}$ <p>Allow one mark for $\times 6.0 / \times 0.6$ in working</p> <p>Allow two marks for 4.7 / 47 / 0.47 in working</p> <p>Allow three marks for 4.7 <u>mm</u>³</p>	3

Question Number	Answer	Additional guidance	Mark
5(c)(i)	<ul style="list-style-type: none"> oxygen absorbed at 22 and 12 calculation of percentage increase 100 (2)	<p>Award full marks for correct numerical answer without working</p> <p>rate at 22 = $1.6 \div 20 = 0.08$ and rate at 12 = $0.8 \div 20 = 0.04$</p> <p>percentage increase = $(0.08 - 0.04) \div 0.04 \times 100 = 100(\%)$</p> <p>Or</p> $1.6 - 0.8 \div 0.8 \times 100 = 100(\%)$ <p>One mark for 0.08 and 0.04 or 1.6 and 0.8 in working</p>	2

Question Number	Answer	Additional guidance	Mark
5(c)(ii)	An answer that makes reference to two of the following points: <ul style="list-style-type: none"> • (more) respiration (1) • enzymes (1) • (more)(kinetic) energy / collisions / enzyme substrate complexes / move faster / eq (1) 	Allow converse	2

Total 11 marks

Question Number	Answer	Additional guidance	Mark
6(a)(i)	fertilisation / fertilise / fuse with egg / join with egg / combine with egg	Ignore meet with egg	1

Question Number	Answer	Additional guidance	Mark
6(a)(ii)	An answer that makes reference to two of the following points: <ul style="list-style-type: none"> • nucleus (1) • chromosomes (1) • <u>haploid</u> number (1) • DNA (1) • acrosome (1) 	Ignore genes / alleles	2

Question Number	Answer	Mark
6(a)(iii)	An explanation that makes reference to the following points: <ul style="list-style-type: none"> • (aerobic) respiration / energy / ATP (1) • movement / swimming (of sperm / of tail) (1) 	2

Question Number	Answer	Additional guidance	Mark
6(b)(i)	<ul style="list-style-type: none"> • select 24.8% from table and convert to 0.248 • calculate 24.8% of 58 million <p>14 384 000 / 14 400 000 / 1.4×10^7 1.44×10^7 14.384×10^6 / 1.4384×10^7 / eq (2)</p>	<p>Award full marks for correct numerical answer without working</p> <p>One mark for 0.248×58 million / $24.8 \div 100 \times 58$ million</p>	2

Question Number	Answer	Mark
6(b)(ii)	<p>An explanation that makes reference to five of the following points:</p> <p><u>Arguments for:</u></p> <ul style="list-style-type: none"> • nicotine reduces normal/undamaged cells / nicotine increases damaged cells (1) • less (chance of) fertilisation / eq (1) • rats are similar to humans / rats are mammals / eq (1) <p><u>Arguments against:</u></p> <ul style="list-style-type: none"> • there are normal/undamaged sperm cells in nicotine samples / there are damaged cells with no nicotine (1) • investigation on rats (not humans) / eq (1) • rats were not smoking / small range(of concentrations) / no idea of nicotine concentration in cigarettes / eq (1) • not repeated / no idea of number of rats / not reliable (1) 	5

Total 12 marks

Question Number	Answer	Additional guidance	Mark
7 (a) (i)	An answer that makes reference to two of the following: <ul style="list-style-type: none"> • volume / 5cm³ of fruit juice (1) • volume / 5cm³ of Benedict's (1) • temperature / use 70°C (1) • time / for 3 minutes (1) 	Ignore amount / concentration / mass	2

Question Number	Answer	Additional guidance	Mark
7 (a) (ii)	B C D A (2)	B D C A = 1	2

Question Number	Answer	Additional guidance	Mark
7 (a) (iii)	An explanation that makes reference to three of the following: <ul style="list-style-type: none"> • use 5cm³ / same volume of each (sugar) solution and use 5cm³ / same volume of Benedict's (1) • heat at same temperature and for 3 minutes / heat at 70°C and for 3 minutes (1) • match / compare <u>colour</u> of sugar solutions with fruit juices / eq (1) 	use the original/ same method alone = 1 only if mp1 or mp2 are not awarded	3

Question Number	Answer	Additional guidance	Mark
7 (b) (i)	An answer that makes reference to two of the following: <ul style="list-style-type: none"> • (sugar) provides energy (1) • respiration (in bacteria) (1) • produce acid / low(ers) pH (1) 	Mp1 Ignore food	2

Question Number	Answer	Additional guidance	Mark
7 (b) (ii)	<p>An explanation that makes reference to two of the following:</p> <ul style="list-style-type: none"> • develop obesity / overweight (1) • sugar provides energy / joules / calories (1) <p>or</p> <ul style="list-style-type: none"> • (type 2) diabetes (1) • increase in <u>blood</u> glucose/sugar / insulin no longer works (1) <p>or</p> <ul style="list-style-type: none"> • CVD / heart disease / stroke (1) • sugar converted to fat / fat deposits in arteries (1) 	<p>Only credit 1 health risk</p> <p>Can only earn 2 marks if risk and explanation are linked (from same pair)</p> <p>Mp4 Ignore not enough insulin</p>	2

Total 11 marks

Question Number	Answer	Additional guidance	Mark
8(a)(i)	<p>A graph that makes reference to the following points:</p> <ul style="list-style-type: none"> • S scales linear and at least half page (1) • L straight lines joining points (1) • A1 axes the correct way around (time on x axis) (1) • A2 axis labelled 'minutes' and 'breaths per minute' / 'BPM' (1) • P points plotted correctly within one square (1) • K indicates (person) P and (person) Q (1) 	<p>Allow truncated y axis</p> <p>Bar graph loses S and L</p>	6

Question Number	Answer	Mark
8(a)(ii)	<p>An explanation that makes reference to three of the following points:</p> <ul style="list-style-type: none"> • increases (1) • oxygen for respiration / <u>aerobic</u> respiration (1) • <u>muscle</u> (1) • remove carbon dioxide (1) 	3

Question Number	Answer	Mark
8(a)(iii)	<p>An explanation that makes reference to two of the following points:</p> <ul style="list-style-type: none"> • (remove) lactic acid (1) • anaerobic respiration (1) • <u>oxygen debt</u> / <u>EPOC</u> / <u>excess post-exercise oxygen consumption</u> (1) 	2

Question Number	Answer	Mark
8(b)	<p>An answer that makes reference to four of the following points:</p> <p>(P may be fitter):</p> <ul style="list-style-type: none"> • P has lower breathing rate at rest / Q has higher breathing rate at rest (1) • P drops more (after exercise) / Q drops less (after exercise)/ P recovers faster (after exercise)/ Q recovers slower (after exercise) (1) <p>(P may not be fitter):</p> <ul style="list-style-type: none"> • both return to normal in same time / both return to normal by 30 minutes (1) • P breathing rate higher /Q breathing rate lower/ P increase more than Q /Q increase less than P (1) <p>(Design):</p> <ul style="list-style-type: none"> • no data on age / sex / mass / lung size (1) • may have lung disease / asthma / smoke / drugs / medication / altitude training / nervousness / adrenaline / eq (1) • no data on exercise intensity /type/amount/hardness/ only one measure of fitness / no information on heart rate (1) • not repeated / only tested once / eq (1) 	4

Total 15 marks

Question Number	Answer	Additional guidance	Mark
9(a)	<p>A description that makes reference to three of the following points:</p> <ul style="list-style-type: none"> • binds with haemoglobin / forms carboxyhaemoglobin (1) • (less) oxygen (1) • (less) respiration (1) • fatal / death / less growth / suffocation (1) 	Less oxyhaemoglobin = 2	3

Question Number	Answer	Mark
9(b)	<p>An explanation that makes reference to six of the following points:</p> <ul style="list-style-type: none"> • pathogenic bacteria / cause disease (1) • urea / urine / nitrogenous waste / nitrate / phosphate (1) • <u>decomposition</u> / <u>decomposed</u> / <u>decomposers</u> (ONCE) (1) • eutrophication / plant growth / algae growth (1) • (plants) block light / prevents photosynthesis (1) • respiration (ONCE) (1) • (less) oxygen (1) • death of organisms (ONCE) / reduce biodiversity / eq (1) 	6

Total 9 marks

Question Number	Answer	Mark
10(a) (i)	<p>The only correct answer is</p> <p>B oestrogen</p> <p><i>A is not correct as it is not adrenaline</i></p> <p><i>C is not correct as it is not progesterone</i></p> <p><i>D is not correct as it is not testosterone</i></p>	1

Question Number	Answer	Mark
10(a) (ii)	<p>The only correct answer is</p> <p>A adrenaline</p> <p><i>B is not correct as it is not insulin</i></p> <p><i>C is not correct as it is not progesterone</i></p> <p><i>D is not correct as it is not testosterone</i></p>	1

Question Number	Answer	Mark
10(a) (iii)	<p>The only correct answer is</p> <p>C they are transported in the plasma</p> <p><i>A is not correct as they do not always produce short term changes</i></p> <p><i>B is not correct as they are not carried by neurones</i></p> <p><i>D is not correct as they do not always produce a rapid response</i></p>	1

Question Number	Answer	Mark
10(b)	<p>An answer that makes reference to two of the following points:</p> <ul style="list-style-type: none"> • auxin transported in xylem / phloem / auxin not transported in blood / plasma (1) • auxin produced in tips / eq auxin not from endocrine / glands / organs (1) • auxin has different effect on roots and shoots / eq (1) 	<p>2</p> <p>Allow converse for Mp1 and Mp2</p>

Question Number	Answer	Additional guidance	Mark
10(c)	<p>A description that makes reference to six of the following points:</p> <ul style="list-style-type: none"> • C change / different concentrations of growth substances (1) • O same species / same plant / same type of plant/ named plant / same age / same size / eq (1) • R repeat (1) • M1 count number of roots / length of roots / measure roots with ruler / eq (1) • M2 stated time period of one day plus (1) • S1 same (control) temperature / oxygen / light / carbon dioxide (1) • S2 same compost / water / humidity / soil / mineral ions / named mineral ion / same <u>volume</u> of plant growth substance (1) 	<p>Auxin and no auxin = 0</p> <p>M1 Ignore mass</p> <p>S2 Ignore nutrients</p>	6

Total 11 marks