



# Mark Scheme (Results)

## January 2017

Pearson Edexcel International Advanced Subsidiary in Economics (WEC03)

Paper 01 Business Behaviour





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#### **General Marking Guidance**

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

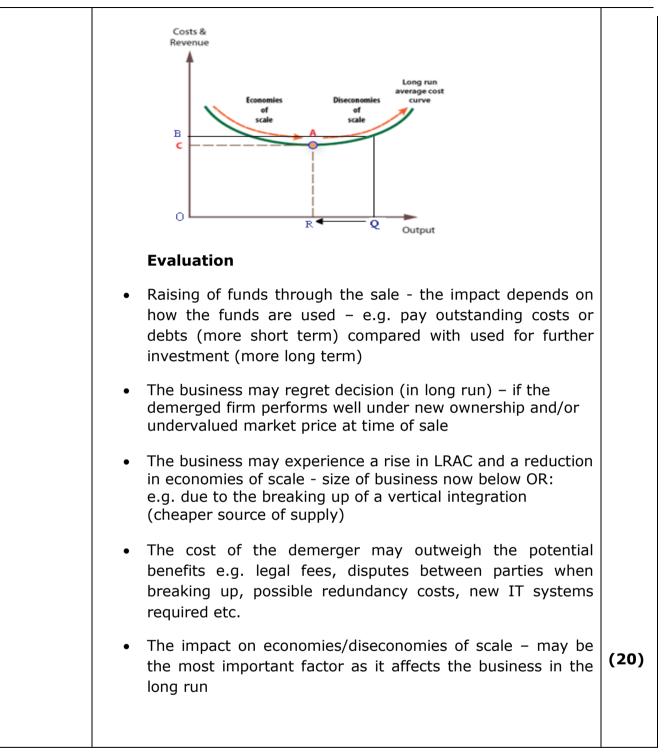
#### **Section A: Essay questions**



NB: Use levels based mark scheme (20 marks) to mark this section.

Question Number	Answer	Mark
1	Indicative content	
	<ul> <li>Explanation of the term demerger – selling off parts of the business - this may be particular product lines, services or moving out of certain countries</li> </ul>	
	Possible reasons for demerger:	
	<ul> <li>Lower LRAC as the business was previously experiencing diseconomies of scale</li> </ul>	
	<ul> <li>The business becomes more efficient – less x- inefficiency</li> </ul>	
	<ul> <li>Expected synergies did not occur - hence the firm may reduce its LRAC</li> </ul>	
	<ul> <li>Increase in profits (or reduce losses) as a result of lower LRAC</li> </ul>	
	<ul> <li>The business has sold off parts which were higher risk - e.g. scaling down in countries which are economically or politically unstable</li> </ul>	
	Increase in funds through the sale of assets	
	<ul> <li>The firm may avoid intervention from competition authorities as it was becoming too dominant in certain markets</li> </ul>	
	Diagram to show impact of the decision	
	The firm is currently experiencing diseconomies of scale - output OQ on LRAC curve	
	Following demerger output falls to OR – movement along LRAC and to the left	
	Therefore a fall in LRAC – with a move towards MES	
	LRAC falls from OB to OC	

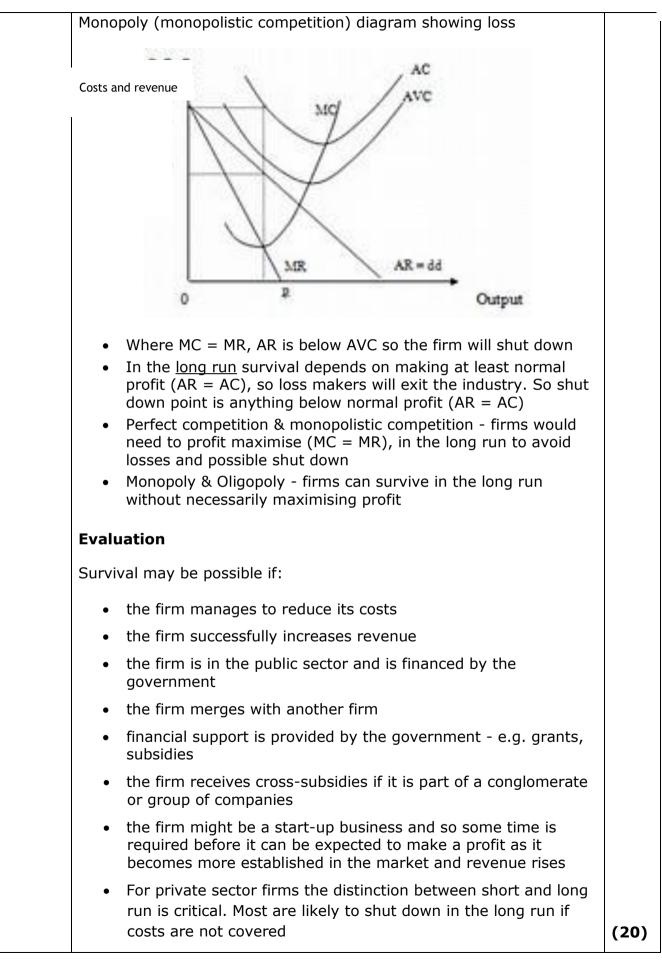






Question Number	Answer	Mark					
2	Indicative content						
	Definitions:						
	Costs of production - may include total, average and marginal cost						
	Shut down point - where the firm cannot cover its costs						
	Normal & supernormal profits						
	<ul> <li>The decision on whether to shut down or not depends on whether losses are short or long run</li> <li>If price (AR) is below AVC the firm will shut down in the short run</li> <li>If AR is below ATC but above AVC the firm will be able to continue production in the short run</li> <li>If AR is below ATC in the long run then the firm will shut down (the firm is making a loss or earning less than its normal profit</li> </ul>						
	$AR \leq AC$ )						
	Diagram: (Assumes AR =MR)						
	<ul> <li>In the <u>short run</u> the firm can survive as long as price covers AVC -minimum price of P1.</li> <li>P2 shows a contribution to fixed cost but still loss making</li> <li>P3 shows where normal profit is made - minimum price in the long run</li> <li>P4 shows supernormal profit</li> </ul>						
	Cost and Revenue						
	Output						

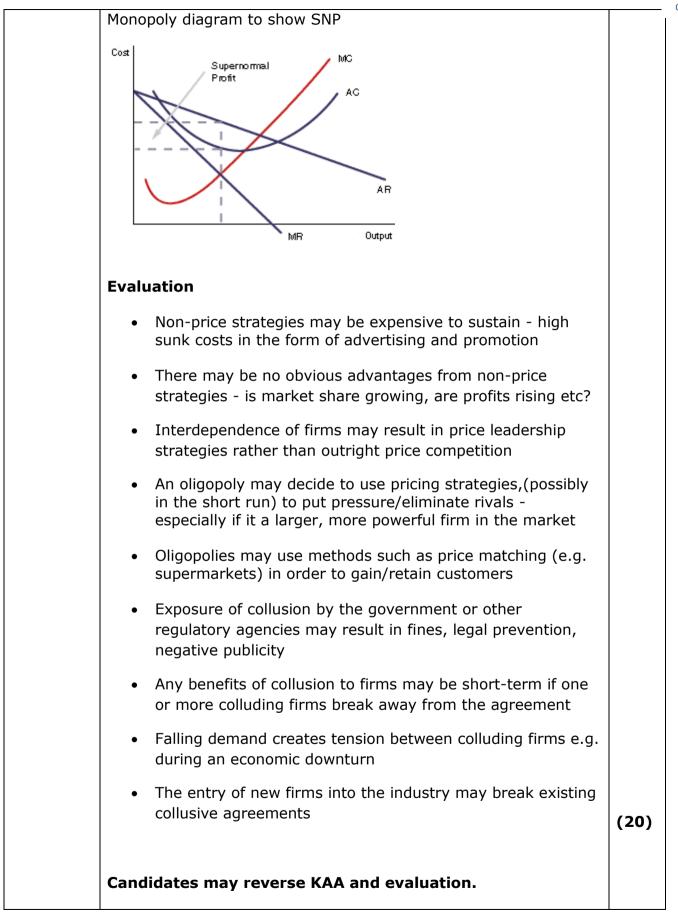






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Question		Mark
Number		
4	Indicative content	
	<ul> <li>Define monopsony power - Where there is one buyer, (or one dominant buyer), and many sellers OR where a firm is the dominant employer of factors of production in the market.</li> <li>Credit identification of likely government measures to restrict monopsony power e.g.</li> <li>Setting a minimum price for suppliers to large retailers</li> <li>Increasing the powers of the competition authorities e.g. tightening up competition laws - protecting smaller retailers</li> <li>Providing subsidies to encourage growth of competing retailers</li> </ul>	
	Costs of government intervention to restrict monopsony power may include:	
	TO CONSUMERS -	
	<ul> <li>Higher market price (reduction in consumer surplus) if higher purchasing costs are passed on by monopsonists</li> <li>Lower profits of monopsonists (e.g. supermarkets) may lead to a fall in investment in research &amp; development and a consequent reduction in quality and new product development</li> </ul>	
	TO FIRMS -	
	NB - 'Firms' can be the monopsonists (large retailers) and/or its suppliers and/or its competitors	
	<ul> <li>Costs to monopsonists: <ul> <li>Higher purchasing costs to obtain goods from suppliers – lower profit margins</li> <li>Fall in market share - because of higher prices to consumers; government support provided to competitors; impact of negative publicity</li> <li>More regulation - 'red tape'</li> <li>Reduced producer surplus, and lower profit for monopsonists</li> <li>Increased competition in the market</li> </ul> </li> <li>Costs to suppliers: <ul> <li>May harm the relationship established with the large retailers</li> <li>Large retailers may stop buying or reduce purchases from suppliers and buy from other sources</li> <li>Resulting in loss of revenues and profits for suppliers</li> <li>Pressures to increase efficiencies in order to survive</li> </ul> </li> </ul>	



Costs to competitors:

- Financial costs of expansion
- Risks associated with business growth

#### **Evaluation:**

Benefits of government intervention to restrict monopsony power of large retailers may include:

#### **TO CONSUMERS:**

- opens up the retail market to more competition
- Firms become more efficient e.g. productive, allocative and dynamic; reduced x-inefficiency of firms as a result of increased competition
- longer term greater chance that suppliers will be able to survive in the market, so provides a choice of products
- greater likelihood of product quality being maintained/improved

#### TO FIRMS:

Benefits to suppliers

- higher prices paid to suppliers higher revenues and profits
- business expansion
- fewer suppliers leave the market reduced exploitation of employees of suppliers

Benefits to competitors

- Higher market share
- Increased revenues and profits

CANDIDATES ARE **NOT** EXPECTED TO COVER ALL THREE CATEGORIES OF FIRMS, BUT ARE EXPECTED TO ASSESS THE COST OF INTERVENTION ON FIRMS AND CONSUMERS

#### Further evaluation points could include:

- It depends on whether the large retailers pass on the higher costs in the form of higher prices or whether they decide to absorb the extra costs
- It depends on the market structure e.g. is there also a monopoly within that part of the retail market?
- Values of PED and PES e.g. if PED is inelastic, monopsony firms will be less likely to be adversely affected by intervention
- Distinction between SR and LR e.g. is the government support for suppliers sustainable in the long run?
- Removing market power from monopsonists may take time to have any significant impact – e.g. time lag before new firms are established



			(20)
		<ul> <li>Possibility of regulatory capture &amp; government failure, so monopsonists are not adversely affected</li> </ul>	(20)
		<ul> <li>Overall judgement as to whether the costs or benefits are</li> </ul>	
		greater for consumers and firms	
Sec	tion A	Questions: Performance Criteria for Mark base 20	
Level 0	0	No rewardable material	
Level 1	1-4	<ul> <li>Displays knowledge presented as facts without awareness of other viewpoints</li> <li>Demonstrates limited understanding with little or no analysis</li> </ul>	
		Attempts at selecting and applying different economic ideas are unsuccessful	
		<ul> <li>Material presented is often irrelevant and lacks organisation. Frequent punctuation and/or grammar errors are likely to be present and the writing is generally unclear.</li> </ul>	
Level 2	5-8	<ul> <li>Displays elementary knowledge of well learnt economic facts showing a generalised understanding together with limited analysis i.e. identification of points or a very limited discussion</li> <li>Displays a limited ability to select and apply different economic ideas</li> </ul>	
		<ul> <li>Material presented has a basic relevance but lacks organisation, but is generally comprehensible. Frequent punctuation and/or grammar errors are likely to be present which affects the clarity and coherence of the writing overall.</li> </ul>	
Level 3	9-12	<ul> <li>Displays knowledge and understanding of economic principles, concepts and theories as well as some analysis of issues i.e. answer might lack sufficient breadth and depth to be worthy of a higher mark</li> <li>Shows some ability to apply economic ideas and relate them to economic problems</li> </ul>	
		<ul> <li>Employs different approaches to reach conclusions</li> <li>Material is presented with some relevance but there are likely to be passages which lack proper organisation. Punctuation and/or grammar errors are likely to be present which affect the clarity and coherence.</li> </ul>	
Level 4	13- 16	<ul> <li>Displays a good knowledge of economic principles, concepts and theories together with an analysis of the issues involved</li> <li>Demonstrates an ability to select and apply economic</li> </ul>	
		<ul> <li>Demonstrates an ability to select and apply economic ideas and to relate them to economic problems</li> <li>Evidence of some evaluation of alternative approaches leading to conclusions</li> </ul>	
		<ul> <li>Material is presented in a generally relevant and logical way, but this may not be sustained throughout. Some punctuation and/or grammar errors may be found which cause some passages to lack clarity or coherence.</li> </ul>	
Level 5	17- 20	<ul> <li>Displays a wide range of knowledge of economic principles, concepts and theories together with a</li> </ul>	



<ul> <li>rigorous analysis of issues</li> <li>Demonstrates an outstanding ability to select and apply economic ideas to economic problems</li> <li>Evaluation is well balanced and critical leading to valid conclusions</li> <li>Material is presented in a relevant and logical way.</li> </ul>
Some punctuation and/or grammar errors may be found, but the writing has overall clarity and coherence.



### Section B: Data response

Question Number	Answer	Mark
5(a)	Knowledge and Application (up to 4 marks)	
	Knowledge – up to 2 marks	
	<u>Horizontal</u> (1) - a firm undertakes a merger/takeover with a firm in the same industry at the same stage of production (1) OR	
	<u>Vertical</u> $(1)$ - a firm undertakes a merger/takeover with a firm in the same industry at a different stage of production $(1)$	
	A firm merges with its supplier (1)	
	A firm merges with its distribution outlets (1)	
	Application – up to 2 marks	
	<u>Horizontal</u> – both Shell and BG Group extract oil and gas - same stage, in the same industry (2)	
	<u>Vertical</u> - Shell's activities are wider and at other stages (1) Shell may be viewed as a vertically integrated business as it produces, distributes and retails a variety of products (1) e.g. oil, petrol, gas (1).	
	Shell's petrol stations have retail outlets on its forecourts (1) The takeover may be a vertical backward integration (1)	
	Any other valid application point - up to 2 marks	(4)



Question Number		Mark
5(b)	Knowledge, Application and Analysis – Indicative content	(12)
Benefits to A m grow	eans of inorganic (external) growth – quicker method th	an organic
	ificant reduction in sunk costs (e.g. US\$6 billion for oil ir cquiring new reserves of oil and gas from BG Group	n Alaska) due
	eases its global presence - e.g. oil reserves in Brazil, LNG cralia	G market in
• Incr	eases its dominance in the global trade for natural gas	
• Pote	ntially increases its revenues and profit	
• Rem	noves one of its competitors in the oil and gas markets	
	ns from shared knowledge/understanding of the market f up - synergy - specialising in different markets etc.	rom BG
• Incr	eases its brand identity	
• Mon	opoly power - greater supernormal profit	
(spe	eves economies of scale – examples such as technical ec cial tankers for LNG), risk bearing (diversification) and f nomies	
Average cos		
Shell's out	put rises from OQ to OQ2 following merger and LRAC fa	lls



Level	Marks	Descriptor				
0	0	A completely inaccurate response.				
1	1-3	Shows some awareness of the possible benefits of a				
		takeover.				
		Material presented is often irrelevant - lacks o	rganisation.			
		Frequent punctuation and/or grammar errors a	are likely to			
		be present and the writing is generally unclear.				
2	4-6	Understanding of the possible benefits to Shel				
		proposed takeover with some application to co				
		Material is presented with some relevance but				
		likely to be passages which lack proper organi				
		Punctuation and/or grammar errors are likely	to be present			
	7.0	which affect the clarity and coherence.				
3	7-8	Clear understanding of the possible benefits to				
		proposed takeover with effective application to				
		Material is presented in a relevant and logical	,			
		punctuation and/or grammar errors may be fo writing has overall clarity and coherence.	unu, but the			
Evaluation	– Indica					
	Evaluation – Indicative content  Initial costs of the takeover- US\$68bn may					
		rove to be an overvaluation				
	P					
	• P	otential diseconomies of scale- Shell grows				
		larger than MES; output above OQ2 on				
		liagram e.g. different systems in place,				
		ployee dissatisfaction				
	• T	akeover bid process is lengthy and expensive				
	-	needs approval from many countries and				
	ir	nternational organisations (e.g. EU)				
		laving to contend with bureaucracy –				
	р	aperwork etc.				
	_					
		he bid may be blocked by one or more				
	C	ompetition authorities				
1	Maril	Description				
Level	Marks	Descriptor				
0	0	No evaluative comments.	volopotion			
1	1-2	For identifying evaluative comments without explanation.				
2	3-4	For evaluative comments supported by relevant reasoning.				



Question			Mark			
Number						
5(c)			(12)			
Knowledge	· · ·	tion and Analysis – Indicative content	I			
	Positive impact on employees:					
	<ul> <li>If Shell expands, employment opportunities may increase and wage rates may rise</li> <li>Expansion may increase the need for raising skill levels (training opportunities, promotion etc.)</li> </ul>					
	<u>Positive</u>	impact on consumers:				
	c o s ir b • C a n	Shell's cost savings (e.g. lower exploration osts),may be passed on to consumers in the form f lower prices shell's higher profits may lead to product nnovations e.g. greater fuel efficiency thus enefiting consumers Governments may set tighter controls on Shell's ctivities - e.g. legislation on wages, environment, nonopoly power etc.				
		ates may reverse KAA & Evaluation				
Level	Marks	Descriptor				
0	0	A completely inaccurate response.				
1		1-3 Shows some awareness of the impact of a takeover. Material presented is often irrelevant and lacks organisation. Frequent punctuation and/or grammar errors are likely to be present and the writing is generally unclear.				
2	4-6					
3	<ul> <li>7-8 Clear understanding of the impact of the takeover on employees AND consumers with effective application to context.</li> <li>Material is presented in a relevant and logical way. Some punctuation and/or grammar errors may be found, but the writing has overall clarity and coherence.</li> </ul>		on to Some			



Evaluation – Indicative content				
	<ul> <li>R</li> <li>m</li> <li>S</li> <li>p</li> <li>C</li> <li>ir</li> <li>S</li> </ul>	e impacts ationalisation might lead to job losses, having to nove geographically, culture clashes and lower rages - applies to employees of both firms hell's greater market power might lead to higher rices and less choice osts of takeover may be passed on to consumers of the form of higher prices hort run/long run impact overall judgements		
Level	Marks	Descriptor		
0	0	0 No evaluative comments.		
1	1-2	For identifying evaluative comments without explanation.		
2	3-4	3-4 For evaluative comments supported by relevant reasoning.		



Question		Mark				
Number						
5(d)		(12)				
Knowledge	e, Application and Analysis – Indicative content	1				
	Definition of a pressure group – an organised group that					
	seeks to influence government policy or protect or advance a					
	particular cause or interest.					
	Greenpeace is an international environmental pressure					
	group. It objects to Shell's drilling programme in the Arctic					
	and consequently opposes other firms which link up with					
	Shell e.g. Waitrose					
	Action against Shell					
	<ul> <li>stopping petrol being delivered at petrol stations</li> </ul>					
	<ul> <li>adverse publicity against Shell</li> </ul>					
	<ul> <li>Exerting pressure on other companies which may be</li> </ul>					
	planning to extend links with Shell (e.g. Waitrose &					
	Costa Coffee)					
	Likely impact on Shell:					
	Costs rise:					
	- marketing costs to counter opposition claims					
	<ul> <li>R &amp; D costs to improve Shell's 'green' credentials</li> <li>Shell may decide to increase wages &amp; improve</li> </ul>					
	working conditions to offset criticisms (Supply curve					
	shifts to the left)					
	Revenues fall:					
	<ul> <li>consumers switch to competitors because of the</li> </ul>					
	success of Greenpeace campaigns					
	- fall in demand (Demand curve shifts to the left)					
	<ul> <li>Profits fall:</li> <li>- combination of rising costs and falling revenues</li> </ul>					
	- other firms decide not to link up with Shell - could					
	have longer term impact					
	Candidates should be rewarded for use of an					
	appropriate diagram(s).					



Level	Marks	Descriptor			
0	0	A completely inaccurate response.			
1	1-3	Shows some awareness of the likely impact o	f a pressure		
		group campaign on a firm's costs, revenues a	-		
		Material presented is often irrelevant and lack			
		organisation. Frequent punctuation and/or gr			
		are likely to be present and the writing is gen			
2	4-6	Understanding of the likely impact of Greenpeace's			
		campaign on Shell's costs, revenues and prof	its with some		
		application to context.			
		Material is presented with some relevance bu	t there are		
		likely to be passages which lack proper organ	isation.		
		Punctuation and/or grammar errors are likely to be present			
		which affect the clarity and coherence.			
3	7-8	Clear understanding of the likely impact of Gr			
		campaign on Shell's costs, revenues and prof	its with		
		effective application to context.			
		Material is presented in a relevant and logical	-		
		punctuation and/or grammar errors may be f	ound, but the		
		writing has overall clarity and coherence.			
Evaluation		tive content			
		hell is one of the world's largest companies -			
		may be able to withstand opposition and it			
		have little longer term impact on its			
	C	costs, revenues & profits			
		This campaign only affects a small part of			
	S	nell's overall business			
	• S	e & influence of Greenpeace - one of the			
	b	gest/influential pressure groups - so could			
	b	very damaging to Shell			
	• S	ell may alter behaviour in order to improve			
	р	ublic image and avoid a potential loss in			
	re	revenues & profit. The partnership between			
	W	Waitrose and Shell ended in 2012 due to			
	р	ublic pressure			
	• Q	ouote from Shell spokesman suggests they			
	n	hight be willing to alter their			
	р	lans/compromise/listen			
	• D	Distinction between short term and long term			
		npact - In 2012 it appeared that Greenpeace			
		ad been successful in breaking Shell's			
		artnership with Waitrose but the link is now			
		eing extended			
		low might governments respond if			
		Greenpeace looks to be gaining support from			
		consumers?			
	• 0	Dverall judgements			
Level	Marks				
0	0	No evaluative comments.			
1	1-2				
2	3-4				



Question Number	Answer	Mark	
6(a)	Knowledge and Application (up to 4 marks)		
	Knowledge – up to 2 marks:		
	Explanation of FDI – Investing directly in production in another country (1), e.g. by buying a company there or establishing new operations of an existing business (1)		
	Inflow - the value of capital investment into an economy (1)		
	Net inflow = the difference between total inflow and total outflow of FDI (2)		
	Any other valid point up to 2 marks		
	Application – up to 2 marks:		
	Net inflow grew on an annual basis (1)		
	Grew by US\$10.60 billion from 2010 - 2014 (2)		
	Grew by 69.3% from 2010 - 2014 (2)		
	Rate of growth has fallen since 2011 (2)		
	Any other valid point up to 2 marks	(4)	



Question Number		Mark
6(b)		(12)
	e, Application and Analysis – Indicative content	()
	Definition of TNC - A company that has its facilities and other assets in at least one country other than its home country	
	<ul> <li>Reasons for a TNC investing in Indonesia may include:</li> <li>Access to a growing economy (6% per annum 2011-2013); large population, consumer spending boom -rising consumer incomes,</li> </ul>	
	• A more internationally competitive economy: for 2013-14, Indonesia rose from 50 to 38 on the Global competitive index	
	• Developments in infrastructure – making it cheaper and easier to transport goods and people. Makes Indonesia more attractive in relation to FDI (Fig 1)	
	<ul> <li>Improved labour efficiency- making Indonesian goods and services more price competitive with possible improvement in quality</li> </ul>	
	<ul> <li>Significant increases in government spending on education –growth in secondary school enrolment and students in higher education. A better educated population/workforce would generate more output &amp; improve the quality of output</li> </ul>	
	<ul> <li>Growth in external economies of scale - knock-on positive effects on transport links, training provision, schools, hospitals etc. as more TNCs invest</li> </ul>	



Level	Marks	Descriptor
0	0	A completely inaccurate response.
1	1-3	Shows some awareness of the reasons for TNC investment in an economy. Material presented is often irrelevant and lacks organisation. Frequent punctuation and/or grammar errors are likely to be present and the writing is generally unclear.
2	4-6	Understanding of the reasons for TNC investment in the Indonesian economy with some application to context. Material is presented with some relevance but there are likely to be passages which lack proper organisation. Punctuation and/or grammar errors are likely to be present which affect the clarity and coherence.
3	7-8	Clear understanding of the reasons for TNC investment in the Indonesian economy with effective application to context. Material is presented in a relevant and logical way. Some punctuation and/or grammar errors may be found, but the writing has overall clarity and coherence.



Evalua	luation – Indicative content					
	Reasons why TNCs may choose <u>not</u> to invest in Indonesia:					
	5	infant mortality leading to low productivity and low life				
	_	Historical underfunding of education and low investment in human capital compared to other similar economies – under 10% receive higher education				
	<ul> <li>Skills shortages and recru costs for skilled workers</li> </ul>	itment problems - may increase labour				
	costs but only 4% rise in p	High growth in unit labour costs – annual rise of 12% in labour costs but only 4% rise in productivity. Likely to make Indonesian goods less competitive unless offset by lower non-wage costs				
	<ul> <li>Relative transport costs an improvements</li> </ul>	Relative transport costs are still high despite infrastructure improvements				
	<ul> <li>Inflexibilities in labour ma costs</li> </ul>	Inflexibilities in labour markets - inefficiencies and high labour costs				
	-	Concerns over corruption - may affect TNC's reputation and/or make it difficult to conduct honest business activities. Cost implications				
	<ul> <li>Barriers to set up and trac implications</li> </ul>					
	Overall judgements					
Level	Marks	Descriptor				
0	0	No evaluative comments.				
1	1-2	For identifying evaluative comments without explanation.				
2	3-4	For evaluative comments supported by relevant reasoning.				



Question Number		Mark
6(c)		(12)
Knowledge	e, Application and Analysis – Indicative content	·
	Government policies to improve Indonesia's international competitiveness:	
	<ul> <li>Further increases in spending on education and training and raise expenditure on health- raise skill levels and productivity</li> </ul>	
	<ul> <li>Increasing investment in developing the infrastructure – reduces business costs and raises efficiency</li> </ul>	
	<ul> <li>Reduce the amount and level of regulations:         <ul> <li>remove or further reduce red tape in relation to business licences</li> <li>create more flexible labour markets - relax rules/laws on hiring and firing, lower redundancy regulations</li> </ul> </li> </ul>	
	<ul> <li>Offer financial incentives to domestic firms and TNCs to encourage more direct investment e.g. – subsidies, tax relief schemes, loan guarantees and lower interest rates</li> </ul>	
	<ul> <li>Macroeconomic economic policies to ensure stable prices, sustainable economic growth, low unemployment etc.</li> </ul>	
	Introduce tougher laws to deal with corruption	
	<ul> <li>Depreciation (or devaluation) of the currency – makes Indonesian exports more price competitive in world markets</li> </ul>	



Level	Marks	Descriptor
0	0	A completely inaccurate response.
1	1-3	Shows some awareness of government policies to improve international competitiveness. Material presented is often irrelevant and lacks organisation. Frequent punctuation and/or grammar errors are likely to be present and the writing is generally unclear.
2	4-6	Understanding of government policies to improve international competitiveness with some application to context. Material is presented with some relevance but there are likely to be passages which lack proper organisation. Punctuation and/or grammar errors are likely to be present which affect the clarity and coherence.
3	7-8	Clear understanding of policies to improve international competitiveness with effective application to context. Material is presented in a relevant and logical way. Some punctuation and/or grammar errors may be found, but the writing has overall clarity and coherence.



Evaluation – Indicative content				
	Effective	Effectiveness of policies depends on:		
		he level of confidence in the economy - present and uture		
	<ul> <li>The degree of political/economic stability in Indonesia</li> <li>Whether Indonesia's recent economic growth is sustainable (problems of supply bottlenecks, demand pull inflation etc.)</li> </ul>			
	n	mpact in short run/long run – e.g. tax incentives may only have a short run impact especially if similar ncentives are offered by other countries		
		<ul> <li>Depreciation may cause inflation – higher import prices</li> </ul>		
		sures may have serious cost implications for the onesian Government (opportunity cost, budget deficit)		
Level	Marks	Descriptor		
0	0	No evaluative comments.		
1	1-2	For identifying evaluative comments without explanation.		
2	3-4	For evaluative comments supported by relevant reasoning.		



Question		Mar
Number		k
6(d)		(12
Knowledge	e, Application and Analysis – Indicative content	
	Possible measures and likely impact:	
	<ul> <li>Action against TNCs which break laws on transfer pricing/tightening up laws on transfer pricing – <u>Impact</u>: TNCs comply providing more revenue for a government which can be used for the benefit of its citizens/economy</li> </ul>	
	<ul> <li>Stronger legislation and regulation of other TNC activities - employment laws, job protection for employees, health &amp; safety, minimum wages, price and profit regulation     <u>Impact</u>: TNCs comply leading to improved living standards for employees and benefits for consumers</li> </ul>	
	<ul> <li>Competition policy - controls over mergers and takeover: - to limit purchase of large businesses by foreign investors         <ul> <li>limits on monopsony powers of TNCs - to protect domestic suppliers</li> <li>incentives for domestic firms e.g. subsidies - to enable domestic firms to compete more effectively <u>Impact</u>: a more competitive business environment</li> </ul> </li> </ul>	
	<ul> <li>Barriers to entry of foreign firms – to combat the possibility of dependence on TNCs for the future growth of the economy <u>Impact</u>: more opportunities for domestic firms to expand</li> </ul>	
	Note - Candidates may reverse KAA & Evaluation	



Level	Marks	Descriptor
0	0	A completely inaccurate response.
1	1-3	Shows some awareness of measures to control TNC operations. Material presented is often irrelevant and lacks organisation. Frequent punctuation and/or grammar errors are likely to be present and the writing is generally unclear.
2	4-6	Understanding of the measures to control TNC operations with some application to context. Material is presented with some relevance but there are likely to be passages which lack proper organisation. Punctuation and/or grammar errors are likely to be present which affect the clarity and coherence.
3	7-8	Clear understanding of the measures used to control TNC operations with effective application to context. Material is presented in a relevant and logical way. Some punctuation and/or grammar errors may be found, but the writing has overall clarity and coherence.



Evaluation	n – Indicative content			
	t n	a government may be concerned about the hreat of TNCs pulling out of the economy – hegative consequences on jobs, incomes etc. herefore may not take action against TNCs		
		Difficulties of imposing <i>national</i> laws and egulations on <i>transnational</i> organisations		
	e	ome TNCs are very powerful – Indonesia, for xample, is a lower middle income country so nay lack power over TNCs		
	<ul> <li>FDI may be needed to attain sustainable economic growth</li> </ul>			
	• R			
	e	<ul> <li>Much may depend on the business environment in other competing economies (e.g. within an international region)</li> </ul>		
		<ul> <li>Ranking of measures – which ones may be more effective and why</li> </ul>		
	• S	Short term/long term impact		
	Overall judgements			
Level	Marks Descriptor			
0	0 No evaluative comments.			
1	1-2 For identifying evaluative comments without explanation.		xplanation.	
2	3-4 For evaluative comments supported by relevant reasoning.			