

Mark Scheme (Results)

January 2016

International GCSE
Chemistry (4CH0) Paper 2C

Pearson Edexcel Certificates in
Chemistry (KCH0) Paper 2C

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information, please visit our website at www.edexcel.com.

Our website subject pages hold useful resources, support material and live feeds from our subject advisors giving you access to a portal of information. If you have any subject specific questions about this specification that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

www.edexcel.com/contactus

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at:

www.pearson.com/uk

January 2016

Publications Code UG043119

All the material in this publication is copyright

© Pearson Education Ltd 2016

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question number		Answer				Notes	Marks
1	(a)			Quantity	Unit	Accept other correct metric units, such as M1 kg / mg Ignore imperial units such as lb / oz Reject units impossible in a laboratory, such as t and m ³ M4 dm ³ / ml / l M6 mm / m Do not penalise use of capital letters, such as KG / CM Accept word equivalents, such as gram(s), second(s), centimetre(s) M5 alternatives - accept distance / height / width / depth / diameter Do not penalise references to specific examples, such as volume of gas / length of line	6
	(b)	C	(ruler)				1
						Total for Question 1	7

Question number		Answer			Notes	Marks	
2	(a)		Substance	Element or compound	Type of bonding	Ignore qualifiers for covalent, eg polar / dative All 6 correct = 3 marks 5 or 4 correct = 2 marks 3 or 2 correct = 1 mark 1 or 0 correct = 0 marks	3
			ammonia	compound	covalent		
			hydrogen chloride	(compound)	covalent		
			oxygen	element	(covalent)		
			magnesium oxide	compound	ionic		
	(b)	B	(MgO)			1	
	(c)	B	(g)			1	
					Total for Question 2	5	

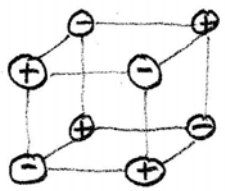
Question number		Answer	Notes	Marks
3	(a)	does not easily lose / gain electrons	Accept has a complete/full outer shell/octet (of electrons) Accept has 8 electrons in outer shell Ignore references to being stable / inert / a noble gas	1
	(b)	B (2.8.18.8)		1
	(c)	<p>(i) M1 for idea of electron transfer / loss and gain of electron(s)</p> <p>M2 for direction of transfer</p> <p>M3 for number of electrons transferred</p> <p>(ii) Ca^{2+}</p>	<p>0/3 for electron sharing Ignore covalent</p> <p>eg calcium loses, chlorine gains electrons</p> <p>eg calcium loses 2, (each) chlorine gains 1 Penalise use of chloride in place of chlorine once only All marks may be scored from a correctly labelled diagram</p> <p>Accept Ca^{+2} / Ca^{++} Reject all other ions Penalise incorrect use of lower and upper case letters and position of charge If equation written containing calcium ion formula, the ion must be identified in some way, such as circling or underlining</p>	<p>3</p> <p>1</p>
	(iii)	A calcium (and) calcium		1

Question number		Answer	Notes	Marks
3	(d)	<p>M1 (step 1) dip a platinum wire into some concentrated hydrochloric acid</p> <p>M2 (step 3) place the wire and sample into non-luminous Bunsen flame</p>	<p>Accept complete statements or changes</p> <p>M1 Do not penalise references to dilute instead of concentrated Accept hydrochloric acid / HCl</p> <p>M2 Accept blue flame / roaring flame Ignore references to hot / hotter / hottest flame</p>	2
	(e)	B (lilac)		1
			Total for Question 3	10

Question number		Answer	Notes	Marks						
4	(a)	B (a pressure of 65 atm)		1						
	(b)	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>Displayed formula</th> </tr> </thead> <tbody> <tr> <td>ethene</td> <td> $\begin{array}{c} \text{H} & & \text{H} \\ & \diagdown & / \\ & \text{C} = \text{C} & \\ & / & \diagdown \\ \text{H} & & \text{H} \end{array}$ </td> </tr> <tr> <td>ethanol</td> <td> $\begin{array}{c} \text{H} & \text{H} \\ & \\ \text{H}-\text{C} & -\text{C}-\text{O}-\text{H} \\ & \\ \text{H} & \text{H} \end{array}$ </td> </tr> </tbody> </table>		Displayed formula	ethene	$ \begin{array}{c} \text{H} & & \text{H} \\ & \diagdown & / \\ & \text{C} = \text{C} & \\ & / & \diagdown \\ \text{H} & & \text{H} \end{array} $	ethanol	$ \begin{array}{c} \text{H} & \text{H} \\ & \\ \text{H}-\text{C} & -\text{C}-\text{O}-\text{H} \\ & \\ \text{H} & \text{H} \end{array} $	<p>All atoms and bonds must be shown</p> <p>Ignore bond angles</p>	2
	Displayed formula									
ethene	$ \begin{array}{c} \text{H} & & \text{H} \\ & \diagdown & / \\ & \text{C} = \text{C} & \\ & / & \diagdown \\ \text{H} & & \text{H} \end{array} $									
ethanol	$ \begin{array}{c} \text{H} & \text{H} \\ & \\ \text{H}-\text{C} & -\text{C}-\text{O}-\text{H} \\ & \\ \text{H} & \text{H} \end{array} $									

Question number		Answer	Notes	Marks
4	(c)	<p>M1 (saturated because) there are only single bonds / all the bonds are single</p> <p>M2 (not a hydrocarbon) because it contains oxygen/another element</p>	<p>Accept no double bonds / no multiple bonds</p> <p>Accept contains an OH group / an alcohol group</p> <p>Accept does not contain only hydrogen and carbon</p>	2
	(d)	<p>Any three of the following:</p> <p>M1 correct statement about connection between crude oil and ethene, eg: crude oil is converted /fractionally distilled /cracked to obtain ethene</p> <p>M2 correct statement about connection between sugar cane or glucose and ethanol, eg: sugar/glucose is converted into ethanol / sugar/glucose fermented to make ethanol</p> <p>M3 correct statement about effect of crude oil being less available, eg: less ethene available /ethene more expensive / ethene production (more) difficult OR process 1 used less / less favoured / (more) expensive</p>	<p>Ignore references to time taken to obtain ethene or ethanol</p> <p>Ignore references to purity of ethene or ethanol</p> <p>Ignore references to global warming / finite and renewable resources</p>	3

			<p>M4 correct statement about effect of climate change, eg: more sugar can be fermented / more ethanol can be produced / ethanol cheaper / ethanol production easier/easy OR process 2 used more / more favoured / less expensive</p>		
				Total for Question 4	8

Question number		Answer	Notes	Marks
5	(a)		<p>M1 for front face all correct</p> <p>M2 for rear face all correct</p> <p>M2 DEP on M1</p> <p>Do not penalise X in place of +</p> <p>Ignore symbols such as K and Cl</p> <p>Do not penalise use of Na⁺ in place of K⁺</p>	2
	(b)	<p>(i) M1 (damp blue/red) litmus (paper)</p> <p>M2 bleached / goes colourless / goes white</p> <p>(ii) $2\text{H}_2\text{O} + 2\text{e}^- \rightarrow \text{H}_2 + 2\text{OH}^-$</p> <p>OR</p> <p>$2\text{H}^+ + 2\text{e}^- \rightarrow \text{H}_2$</p>	<p>Ignore red as intermediate colour</p> <p>Accept use of universal indicator (paper) / pH paper</p> <p>M1 for H₂O on lhs AND H₂ and OH⁻ on rhs and no other formulae</p> <p>M1 for H⁺ on lhs AND H₂ on rhs and no other formulae</p> <p>M2 for e⁽⁻⁾ and balancing of correct equation</p> <p>Accept</p> <p>M1 $\text{H}^+ + \text{e}^- \rightarrow \text{H}$</p> <p>M2 $2\text{H} \rightarrow \text{H}_2$</p> <p>M2 DEP on M1</p> <p>Ignore state symbols</p>	2

		(iii)	M1 alkaline / alkali formed	Accept pH above 7	
			M2 OH ⁻	Ignore names	
				Mark independently	2

Question number			Answer	Notes	Marks
5	(c)	(i)	$0.0250 \div 2 / 0.0125$ (mol)		1
		(ii)	M1 24×0.0125 OR 24000×0.0125 M2 $0.3(0) \text{ dm}^3 / 300 \text{ cm}^3 / 0.0003(0) \text{ m}^3$	CQ on (c)(i) Unit needed for M2 Accept 1 or more significant figures Correct final answer with no working scores (2)	2
				Total for Question 5	11

Question number		Answer	Notes	Marks
6	(a)	M1 23.60 M2 2.25 M3 21.35	Award 1 mark for both M1 and M2 correct but in wrong order Penalise missing zero in 2nd dp once only CQ on M1 and M2	3
	(b)	(i) ticks in columns 3 and 4 (ii) M1 $\frac{23.50 + 23.70}{2}$ M2 23.6(0) (cm ³)	If no results ticked in (i), then only use of concordant titres can score in (ii) If only one result ticked, then no marks can be scored in (ii) Otherwise, both marks CQ on ticked results Answers with zero as 2nd dp do not need trailing zero Answers obtained by averaging other titre values do require 2nd dp Correct final answer with no working scores (2)	1 2
	(c)	(i) M1 $\frac{0.107 \times 25.0}{1000}$ M2 0.00268 (mol) (ii) (2 × 0.00268 =) 0.00535 (mol) (iii) M1 $\frac{0.00535}{0.02285}$ M2 0.234 (mol/dm ³)	If no division by 1000, only M2 can be scored Accept 2 or more significant figures CQ on (c)(i) CQ on (c)(ii) Accept 2 or more significant figures	2 1 2

Question number			Answer	Notes	Marks
6	(d)	(i)	white precipitate	Ignore names and formulae Apply list principle for incorrect observations such as bubbles	1
		(ii)	barium sulfate	Accept BaSO ₄ If both name and formula given, mark name only	1
				Total for Question 6	13

Question number		Answer	Notes	Marks
7	(a)	M1 decrease M2 no effect M3 increase		3
	(b)	M1 amount of pentane = $1.88 \div 72 / 0.026$ (mol) M2 molar enthalpy change = $51900 \div 0.026 / 1996153$ J M3 = (-)2000 (kJ/mol)	Accept answer in kJ Correct final answer with correct units scores (3) Accept 2 or more significant figures Accept answer in range 1987 - 2000	3
			Total for Question 7	6



PLATINUM
BUSINESS ACADEMY

0777898626

Pearson Education Limited. Registered company number 872828
with its registered office at 80 Strand, London WC2R 0RL