



Mark Scheme (Results)

January 2018

Pearson Edexcel International Advanced Level in Business Studies (WBS03) Paper 01 Strategic Business Decisions





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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.



Section A: Data response

Question Number	Question	
1 (a)	What is meant by the term brand? (Evidence C, line 5)	2 marks
	Answer	Mark
	 Knowledge – up to 2 marks: A name, symbol or logo (1) that identifies/differentiates the product/business in the eyes of the consumer. (1) 1 mark for partial or vague definition but a valid example lifts to 2 marks. Any other suitable alternative. 	1-2

Question Number	Question	
1 (b)	What is meant by the term investments? (Evidence C, line 17)	2 marks
	Answer	Mark
	 Knowledge – up to 2 marks: Spending by a business (1) in order to generate returns in the future (1) 1 mark for partial or vague definition but a valid example lifts to 2 marks. Any other suitable alternative. 	1-2



Question Number	Question	
2	Levi Strauss & Co. has strategies in place for growth. (Evidence C)	6 marks
	Explain two positive effects of growth for a business such as <i>Levi Strauss & Co.</i>	
	Answer	Mark
	(Knowledge 2, Application 2, Analysis 2)	
	Knowledge/understanding: up to 2 marks for knowledge/understanding of advantages to Levi's of company growth,	1-2
	e.g. growth can lead to increased market share (1) and gives potential for diversification (1)	
	Application: up to 2 marks are available for contextualised answers based on plans outlined in Evidence C,	1-2
	e.g. Levi Strauss & Co. believes that new geographic markets offer opportunities for growth, such as China and Russia (1) it also believes that there are growth opportunities in expanding its range for female consumers, such as tops and outerwear (1)	
	Analysis: up to 2 marks are available for developing reasons/causes/consequence of growing the business,	1-2
	e.g. an increased share of the global market will increase revenue and potentially profit (1) if planned correctly, diversification will spread risk because if one area of the market declines others may compensate (1)	
	NB If only one positive effect, maximum 3 marks.	



Question Number	Question	
3	Using Evidence B, analyse what has happened to the profitability of <i>Levi Strauss & Co.</i> between 2012 and 2015.	8 marks
	Answer	Mark
	(Knowledge 2, Application 2, Analysis 4)	
	Gross profit/Net revenue (1) x 100 (1) = Gross Profit Margin	
	2012: 2 199/4 610 x 100 (1) = 47.7% (1)	
	2015: 2 269/4 494 x 100 (1) = 50.5% (1)	
	Therefore profitability has increased between 2012 and 2015 (1) despite the decline in net revenue (1)	



Question Number	Question	1				
4	countries through Assess th	11 jeans of the second of the useful of the useful of the useful of the second of the	10 marks			
Level	Mark		tor		Possible content	
1	1-2	Knowled terms. Material irreleval Frequent gramma present	Knowledge/understanding of basic e.g. candidates r			atrix is a d for
2	3-4	to show the Boss High M A R K E T G R O W T H Low Material logical, are likeling proper of and/or example.	cion: basic point the practicalitie ton Matrix High MARKET Rising Star Cash Cow Levi's 501 I is presented in easy to follow why to be passage organisation. Purgrammar errors ent which affect to the passage of the core.	Problem Child/? Denizen jeans Dog posimple, vay but there es that lack inctuation are likely to	e.g. the correct personnel shown in the Bost e.g. the correct personnel shows the corr	con Matrix ositions are could also



3	5-7	Analysis in context must be present, i.e. the candidate must give reasons/causes/costs /consequences of using the Boston Matrix N.B. if analysis is not in context, limit to Level 2. Material is presented in a generally relevant and logical way but this may not be sustained throughout. Some punctuation and/or grammar errors may be found which cause some passages to lack clarity or coherence.	e.g. a visual representation of a situation, and any associated problems or opportunities, can sometime be more helpful than just relying on figures - especially when dealing with people/teams that are not numeric or have a weak understanding of economics e.g. it can be part of balancing the product portfolio e.g. products that have potential for future development are indicated, which can help planning and exploitation e.g. products that no longer have potential in the marketplace can be indicated and plans made for milking, re-launch or withdrawal
4	8-10	Evaluation must be present and in context, i.e. a candidate balances the weaknesses associated with using the Boston matrix compared to other ways of analysing a product portfolio. N.B. if evaluation is not in context, limit to Level 3. Material is presented in a relevant and logical way. Some punctuation and/or grammar errors may be found but the writing has overall clarity and coherence.	e.g. the Boston Matrix may be too simplistic, compared to rigorous monetary analysis e.g. conclusions drawn from the Boston matrix could cause Levi Strauss & Co. to lose money trying to sustain an old product that has been superseded by changes in fashion e.g. the positioning of products into the Boston Matrix, and interpretation of positions, needs skill and experience which can be belied by the apparent simplicity of the task e.g. market share and market growth is just one way of measuring the performance of a product, other factors such as portfolio completion, brand strength, competitive advantage or customer loyalty may be more important for some products



	e.g. consideration of an overall business may be more important than analysis of individual products



Question Number	Question				
5		e extent to which <i>Levi Strauss & Co.'</i> s g its cost structure will help its compet e C)			
Level	Mark	Descriptor	Possible conter	nt	
1	1-2	Knowledge/understanding of improving its cost structure Material presented is often irrelevant and lacks organisation. Frequent punctuation and/or grammar errors are likely to be present and the writing is generally unclear.	e.g. cutting direct and indirect costs e.g. making savings in fixed and variable costs e.g. making cost-saving efficiencies		
2	3-4	Application must be present, i.e. how Levi's plans to improve its cost structure Material is presented in simple, logical, easy to follow way but there are likely to be passages that lack proper organisation. Punctuation and/or grammar errors are likely to be present which affect clarity and coherence.	e.g. <i>Levi's</i> plans to save money through efficiencies in product development, such as using cheaper fabrics e.g. <i>Levi's</i> believes that savings can be made throughout its supply chain by seeking cheaper suppliers		
3	5-7	Analysis in context must be present, i.e. the candidate must give reasons/causes/costs /consequences of Levi's strategy of improving its cost structure N.B. if analysis is not in context, limit to Level 2. Material is presented in a generally relevant and logical way but this may not be sustained throughout. Some punctuation and/or grammar errors may be found which cause some passages to lack clarity or coherence	e.g. so long as remains stable the cost structus avings, should higher profits e.g. even if rever profitability car increased as a reducing costs e.g. strategy slong-term profits o long as cost can be maintain not slip back of the business to to become more whilst maintain profitability	result in result in result of result of result in result of result in result of result in result of result in result of result in result of result of result of result of result in result	



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4	8-12	Evaluation must be present, giving the downside of the strategy of improving its cost structure Low Level 4: 8-10 marks. Evaluation must be present i.e. a candidate balances their answer by identifying the downside of this strategy	e.g. one result of cutting costs could be the substitution of expensive materials for lower quality materials, which could be reflected in process quality which will be noticed by customers, causing dissatisfaction with the
		High Level 4: 11-12 marks. Evaluation is developed to show a real perceptiveness on the part of the candidate. Several strands may be developed; the answer is clear and articulate, leading to a convincing conclusion. N.B. if evaluation not in context, limit to Level 3.	e.g. a single-minded focus on improving the cost structure could deflect employees from other market dynamics, such as competitor activity, new technology, market developments, etc.
		Material is presented in a relevant and logical way. Some punctuation and/or grammar errors may be found but the writing has overall clarity and coherence.	e.g. cost efficiencies in one part of an operation could lead to cost increases in other areas, such as cheaper packaging leading to an increase in damaged goods and returns e.g. pressure on suppliers to reduce costs could harm
			relationships, which could cause problems with supply or future terms and conditions of supply e.g that competitiveness in this industry is not all about unit cost but also about the strength of the brand



Section B: Essay questions

Question Number	Question			
6	contribut	idence E, evaluate the implications of ion made at each stage of the supply of the Sepal Group, Li & Fung and Asda	chain for the	20 marks
Level	Mark	Descriptor	Possible cont	ent
1	1-2	Knowledge/understanding of what is meant by contribution. Material presented is often irrelevant and lacks organisation. Frequent punctuation and/or grammar errors are likely to be present and the writing is generally unclear.	e.g. candidate contribution a minus variable e.g. candidat contribution calculate breadeng. that contribution e.g. that contributions e.g. that contribution	e defines as selling price le cost per unit e notes that can be used to ak-even point cribution, in the s qualification, factor taken when making
2	3-6	Application must be present, i.e. candidate must calculate contribution figures for the Sepal Group and Asda, they may also calculate the contribution % enjoyed by Li & Fung Low Level 2: 3-4 marks Candidate accurately calculates 1 or 2 contribution figures. High Level 2: 5-6 marks Candidate accurately calculates 3 contribution figures. Material is presented with some relevance but there are likely to be passages that lack proper organisation. Punctuation and/or grammar errors are likely to be present which affect clarity and coherence.	\$11.61 - \$0.5 95.0% Contribution	28 - \$7.02 = % for <i>Li & Fung</i> = 58 = \$11.03 or

3	7 -12	Analysis in context must be present, i.e. the candidate must give reasons/causes/costs/consequence s as a result of comparing the contributions made at each point of	e.g. the contribution taken by the Sepal Group/ manufacturer is extremely low, in comparison to other points in the supply chain
		the supply chain Low Level 3: 7–9 marks. Analysis limited: only 1or 2 reasons/causes/costs or consequences are outlined.	e.g. the owners have to sell large amounts of products to gain even a small profit. This has implications for health and safety, investment and expansion, and their own dividends
		High Level 3: 10–12 marks. Analysis is more developed: 2 or more reasons/causes/costs and/or consequences are outlined and developed.	e.g. <i>Li & Fung</i> /the shipping agents enjoy the greatest contribution
		N.B. if analysis is not in context, limit to Level 2.	e.g. the owners are likely to enjoy high levels of profit and adding to their personal wealth
		Material is presented in a generally relevant and logical way but this may not be sustained throughout. Some punctuation and/or grammar errors may be found which cause some passages to lack clarity or coherence.	e.g. the contribution taken by Asda/retailer, at the end of the supply chain is more that Sepal Group and less that Li & Fung
			e.g. Asda shareholders should expect a reasonable dividend as a result of this level of contribution
4	13-20	Evaluation must be present and in context as a result of comparing the contribution at each point of the supply chain	e.g. the contribution is used to pay off fixed costs before a profit is made
		Low Level 4: 13-14 marks Some basic evaluative points are made, about the comparisons. Mid-Level 4: 15-17	e.g. to make an effective judgement additional information is required, such as the level of fixed costs at each point of the supply chain
		Candidate gives a range of arguments in their comparison. A conclusion/ judgement may be attempted.	e.g. the manufacturer/Sepal Group may have low fixed costs because of old machinery and the
		High Level 4: 18-20 Candidate gives a wide range of arguments discussing their conclusion.	contribution may satisfy the owners e.g. the shipping company/Li
		Several strands may be developed; the answer is clear and articulate leading to a convincing conclusion.	& Fung may have high fixed costs because of high property prices in Hong Kong/high cost of owning ships thus reducing the



N.B. if ev	/aluatio	n not i	in
context,	limit to	Level	3.

Material is presented in a relevant and logical way. Some punctuation and/or grammar errors may be found but the writing has overall clarity and coherence.

owners' personal gain

e.g. the retailer/Asda has high fixed costs in maintaining a large retail chain which may reduce shareholders' dividends



Question Number	Question			
7	Assess tl strategie of denim	20 marks		
Level	Mark	Descriptor	Possible content	
1	1-2	Knowledge/understanding of external factors which affect corporate strategy. Material presented is often irrelevant and lacks organisation. Frequent punctuation and/or grammar errors are likely to be present and the writing is generally unclear.	e.g. a corporate soutlines the long of the business. e.g. external influstrategy, include Economic, Social, Technological, Le Environmental (Pfactors.	term aims lences on Political, gal and ESTLE)
2	3-6	Application must be present, i.e. candidate must give a contextualised answer relating to external factors that are likely to affect the corporate strategy of Bangladeshi businesses. Low Level 2: 3–4 marks. Candidate identifies 1 or 2 examples of external factors that are likely to affect the corporate strategy, based on given evidence. High Level 2: 5–6 marks. Candidate identifies and makes detailed references to more than 2 examples of external factors that are likely to affect the corporate strategy, based on given evidence Material is presented with some relevance but there are likely to be passages that lack proper organisation. Punctuation and/or grammar errors are likely to be present which affect clarity and coherence.	e.g. the global de market continues account of its lifes compared to other (social) e.g. premium der highest market per (economic) e.g. more stores premium denim a in developing cour (economic) e.g. Bangladesh high plagued by uncer issues of sustainal political upheaval e.g. advances in the e.g. new focus on responsibility in Er (social) e.g. continuing lor (economic) e.g. global denim relatively weak (er e.g. changes in propagative in difference countries (economic) e.g. the cyclical in global denim busing (economic)	to grow on span as er clothing him has the otential selling are opening ntries has been tainties - ability, (political) technology a social sangladesh w costs prices are economic) roduction ent nic) ature of the

3	7-12	Analysis in context must be present, i.e. the candidate must give reasons/ causes/ costs/ consequences of the importance of external factors that affect the corporate strategy of Bangladeshi businesses. Low Level 3: 7-9 marks. Candidate will attempt a very basic analysis, making general points about the importance of external factors on corporate strategy. High Level 3: 10-12 marks. Candidate makes a more detailed analysis, making specific points about the importance of external factors on corporate strategy. N.B. if analysis is not in context, limit to Level 2. Material is presented in a generally relevant and logical way but this may not be sustained throughout. Some punctuation and/or grammar errors may be found which cause some passages to lack clarity or coherence.	e.g. Bangladeshi manufacturers rely on demand being created by social factors in developed nations to stimulate sales of denim jeans, something over which they have no control, which leaves them vulnerable and could affect their long term strategy e.g. with the global jeans market forecast to grow, Bangladeshi denim producers have opportunities for increasing their business in the future, which could result in greater investment in plant & machinery e.g. the political/social situation in Bangladesh could give businesses an uncertain future so they may be more reticent to invest in the future e.g. with the global price of denim being squeezed, Bangladeshi manufacturers may need to cut their own costs to compete e.g. technological advances in other countries could take business away from Bangladesh, unless Bangladeshi businesses set a strategy to invest in new technology themselves
4	13-20	Evaluation must be present and in context, based on the extent to which external factors that are likely to affect the corporate strategy of Bangladeshi businesses Low Level 4: 13-14 marks. Some basic evaluative points are made, referring to the extent that corporate strategy of Bangladeshi business is likely to be affected by external factors. Mid Level 4: 15-17 marks. Candidate gives a range of comments on the extent that	e.g. a strategy could be developed to take a business out of the global market and develop a niche business for domestic customers, providing this could generate sufficient funds to keep the business going e.g. business owners may have personal/family reasons to have the business running no matter how it is affected by PESTLE e.g. businesses may be a
		corporate strategy of Bangladeshi	minor part of much larger



business are likely to be affected by external factors

High Level 4: 18-20 marks. Candidate gives a wide range of arguments, to highlight the extent that corporate strategy of Bangladeshi business are likely to be affected by external factors

Several strands may be developed; the answer is clear and articulate leading to a convincing conclusion.

N.B. if evaluation is not in context, limit to Level 3

Material is presented in a relevant and logical way. Some punctuation and/or grammar errors may be found but the writing has overall clarity and coherence.

organisation that is willing to let it run up losses to offset tax in other areas of operation

e.g. the entire output of denim cloth may be used by other parts of the business for the production of clothing, so only affected by internal factors/demand

e.g. long term corporate strategy may not be affected by short term fluctuations of external factors

e.g. the demand for denim cloth is long established and corporate strategy is relatively unaffected by PESTLE



Question	knowledge	application	analysis	evaluation	TOTAL
1a	2	-	-	-	2
1b	2	-	-	-	2
2	2	2	2	-	6
3	2	2	4	-	8
4	2	2	3	3	10
5	2	2	3	5	12
6	2	4	6	8	20
7	2	4	6	8	20
TOTAL	16	16	24	24	80