

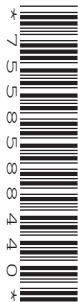


Cambridge International Examinations
Cambridge Ordinary Level

CANDIDATE NAME

CENTRE NUMBER

CANDIDATE NUMBER



ENGLISH LANGUAGE

1123/22

Paper 2 Reading

May/June 2017

Candidates answer on the Question Paper.

1 hour 45 minutes

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.
Do not use staples, paper clips, glue or correction fluid.
DO NOT WRITE IN ANY BARCODES.

Answer **all** questions in **both** Section 1 and Section 2.
The Insert contains the two reading passages.
Mistakes in spelling, punctuation and grammar may be penalised in any part of the Paper.
Dictionaries are **not** permitted in this examination.

The number of marks is given in brackets [] at the beginning or end of each question or part question.

This document consists of 7 printed pages, 1 blank page and 1 Insert.

Section 1: Reading for Ideas

Read **Passage 1** in the Insert and answer **all** the questions below.

1 (a) Notes [15 marks]

Identify and write down the uses and importance of silver in former times, and the uses and the advantages of silver in modern times, as outlined in the passage.

USE THE MATERIAL FROM PARAGRAPH 2 TO PARAGRAPH 7 INCLUSIVE.

At this stage, you need NOT use your own words. To help you get started, the first point in each section of notes is done for you. You will be awarded up to 15 marks for **content** points.

MAIN POINTS	
The uses and importance of silver in former times	
<ul style="list-style-type: none"> • <i>Used to make jewellery (because of its bright whiteness)</i> 	
The uses and the advantages of silver in modern times	
<ul style="list-style-type: none"> • <i>Used in solar panels, (which provide electricity for commercial and residential premises)</i> 	

(b) Summary [5 marks]

Now use your notes to write a summary in which you explain the uses and importance of silver in former times, and the uses and the advantages of silver in modern times, as outlined in the passage.

This time, you will be awarded up to 5 marks **for using your own words** wherever possible and for **accurate use of language**.

Your summary, which must be in continuous writing (not note form), must be no longer than **160** words, including the 10 words given below. Begin your summary as follows:

In former times, silver was used to make jewellery because

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No. of words

- 2 From your reading of Paragraph 1, decide whether each of the following statements is true or false, and tick the box you have chosen.

	True	False
All civilisations were engaged in the mining of silver.		
Spices were traded for silver in Roman times.		
Bolivia, Peru and Mexico were the only countries producing silver in the late fifteenth century.		

[3]

- 3 Select and write down **two** of the writer's opinions, one from Paragraph 1 and one from Paragraph 2. You may use the words of the text or your own words.

The writer's opinion in Paragraph 1 is

.....

The writer's opinion in Paragraph 2 is

..... [2]

Total for Section 1 [25]

Section 2: Reading for Meaning

Read **Passage 2** in the Insert, and answer **all** the questions below.

From Paragraph 1

- 4 (a) What was the first sign of Mr Lutchman's interest in gardening?
..... [1]
- (b) Pick out and write down the single word in the paragraph which shows that Mr Lutchman had more than just an 'interest' in gardening.
..... [1]
- (c) Why was Mr Lutchman envious of his neighbour?
.....
..... [1]

From Paragraph 2

- 5 (a) What was Mrs Lutchman's 'threat'?
.....
..... [1]
- (b) 'Success stimulated ambition.' Explain **in your own words** what this means.
.....
..... [2]
- (c) Mr Lutchman had developed a 'new air of domesticity'. In which **two** ways is this 'domesticity' shown?
- (i)
.....
- (ii)
..... [2]

From Paragraph 3

- 6 (a) What was it about the landscape on the day of the excursion which showed that it was ‘dry and uncultivated’?

..... [1]

- (b) The sign said ‘Plants for sale’. Give **two** reasons from the paragraph why this is surprising.

(i)

.....

(ii)

..... [2]

- (c) The sign also said ‘Visitors welcome’. Give **one** reason from the paragraph why this is surprising.

.....

..... [1]

From Paragraph 4

- 7 What exactly was the ‘logic’ of the gardener’s generosity?

.....

..... [1]

From Paragraph 5

- 8 (a) What was Mr Lutchman ‘tempted’ to do?

.....

..... [1]

- (b) Mr Lutchman swooped down to take the tree. What effect does ‘swooping down’ have that would not be achieved by, for example, ‘bending down’?

.....

..... [1]

- (c) The gardener showed his disapproval of Mr Lutchman by wagging his finger at him. In what **one** other way did the gardener show his disapproval?

..... [1]

- (d) Explain **in your own words** what the gardener did 'to disguise the fact that he was making up the prices' of the various items 'as he went along'.

.....

.....

..... [2]

From Paragraph 6

- 9 Mr Lutchman planted the avocado tree in the back yard. Explain fully why this was 'ironic'.

.....

.....

..... [2]

From the whole passage:

- 10 Choose **five** of the following words or phrases. For each of them give **one** word or short phrase (of not more than seven words) which has the same meaning that the word or phrase has in the passage.

unpremeditated (line 2)

encouraged (line 31)

industry (line 5)

dilapidated (line 38)

set to (line 6)

reluctantly (line 44)

persisted (line 12)

comprehension (line 47)

Five words chosen (from list above)	Answer	
()	[1]
()	[1]
()	[1]
()	[1]
()	[1]

[5]

Total for Section 2 [25]

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