



Cambridge International Examinations
Cambridge Ordinary Level

CANDIDATE NAME

CENTRE NUMBER

CANDIDATE NUMBER



ENGLISH LANGUAGE

1123/22

Paper 2 Reading

May/June 2015

Candidates answer on the Question Paper.

1 hour 45 minutes

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions in **both** Section 1 and Section 2.

The insert contains the two reading passages.

Mistakes in spelling, punctuation and grammar may be penalised in any part of the Paper.

Dictionaries are **not** permitted in this examination.

The number of marks is given in brackets [] at the beginning or end of each question or part question.

This document consists of **7** printed pages, **1** blank page and **1** Insert.

Section 1: Reading for Ideas

Read **Passage 1** in the insert and answer **all** the questions below.

1 (a) Notes [15 Marks]

Identify and write down the advantages and disadvantages of social networking sites, as outlined in the passage.

USE THE MATERIAL FROM THE WHOLE PASSAGE.

At this stage, you need NOT use your own words. To help you get started, the first point in each section of notes is done for you. You will be awarded up to 15 marks for **content** points.

MAIN POINTS	
Advantages of social networking sites	
•	<i>People can get in touch with friends easily</i>
Disadvantages of social networking sites	
•	<i>Relationships formed are too impersonal to be described as real friendships</i>

1 (b) **Summary** [5 Marks]

Now use your notes to write a summary of the advantages and disadvantages of social networking sites, as outlined in the passage.

This time, you will be awarded up to 5 marks **for using your own words** wherever possible and for **accurate use of language**.

Your summary, which must be in continuous writing (not note form), must be no longer than **160** words, including the 10 words given below. Begin your summary as follows:

Many people are in favour of social networking sites because

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No. of words

2 Paragraph 2 gives two examples of ‘down time’. **From your own knowledge or experience** give **two** examples of ‘down time’ as defined in lines 13–14. Do not use the examples given in the passage.

One example is

.....

Another example is

.....[2]

3 From paragraph 4, select and write down **two** of the writer’s opinions. You may use the words of the text or your own words.

One opinion is

.....

Another opinion is

.....[2]

4 From your reading of the whole passage, decide which one of the following statements is true and tick the box you have chosen.

The writer thinks that the advantages of social networking sites outweigh the disadvantages.

The writer thinks that the disadvantages of social networking sites outweigh the advantages.

The writer is unsure whether or not the advantages of social networking sites outweigh the disadvantages.

[1]

Total for Section 1 [25]

Section 2: Reading for Meaning

Read **Passage 2** in the insert and answer **all** the questions below.

From paragraph 1

- 5 (a) What was the 'obvious' explanation for Monica's 'odd behaviour'?
-[1]
- (b) What did the writer suspect was the real reason for Monica's 'odd behaviour'?
-[1]
- (c) Explain **in your own words** why 'it was often hard to cope with' the strands of Monica's conversation.
-
-
-[2]

From paragraph 2

- 6 (a) In what **two** ways was Monica's way of crossing the road 'eccentric'?
- (i)
- (ii)[2]
- (b) Pick out and write down the **single** word used later in the paragraph which continues the idea of 'eccentric'.
-[1]
- (c) What did the writer think she would 'never again' do?
-[1]

From paragraph 3

7 (a) Explain fully what Cynthia and the writer learned ‘with the wisdom of hindsight’.

.....
.....[1]

(b) Explain **in your own words** how the writer felt sitting in the front row beside Monica.

.....
.....
.....[2]

From paragraph 4

8 Explain fully why the pianist was ‘offended and embarrassed’ by Monica’s comment.

.....
.....[2]

From paragraph 5

9 (a) Which **one** feature of ‘the atmosphere in the room’ made the occasion different from other occasions when Monica did her knitting?

.....[1]

(b) What effect does the word ‘hissed’ have which would not be achieved by, for example, the word ‘said’?

.....
.....[1]

(c) Why do you think the pianist hit ‘a wrong note’?

.....
.....[1]

From paragraph 6

10 (a) Why do you think the writer tells us that Monica wasn't deaf?

.....
[1]

(b) Why did the audience applaud so loudly?

.....
[1]

(c) Explain **in your own words** what the writer decided about Monica's 'apparent senility'.

.....

[2]

From the whole passage

11 Choose **five** of the following words. For each of them give **one** word or short phrase (of not more than seven words) which has the same meaning that the word has in the passage.

- | | |
|----------------------------|----------------------------|
| 1. prerogative (line 3) | 5. glared (line 24) |
| 2. accentuated (line 11) | 6. mayhem (line 32) |
| 3. sailed (line 17) | 7. inadvertently (line 40) |
| 4. paraphernalia (line 22) | 8. tumultuous (line 45) |

Five words chosen (from list above)	Answer	
()	[1]
()	[1]
()	[1]
()	[1]
()	[1]

[5]

Total for Section 2 [25]

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