

CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge Ordinary Level

MARK SCHEME for the May/June 2015 series

2010 LITERATURE IN ENGLISH

2010/13

Paper 1 (Poetry and Prose 13), maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2015 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.



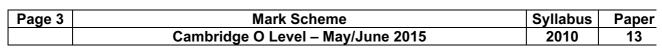
Page 2	Mark Scheme	Syllabus	Paper
	Cambridge O Level – May/June 2015	2010	13



The Assessment Objectives for this paper are:

AO1	show detailed knowledge of the content of literary texts
AO2	understand the meanings of literary texts and their context, and explore texts beyond surface
	meaning to show deeper awareness of ideas and attitudes
AO3	recognise and appreciate ways in which writers use language, structure, and form to create
	and shape meanings and effects
AO4	communicate a sensitive and informed personal response

The General Descriptors guide examiners to an understanding of the qualities normally expected of, or typical of, work in a band. They are a means of general guidance, and must not be interpreted as hurdle statements.





Band 1	25 24 23	Answers in this band have all the qualities of Band 2 work, with further insight, sensitivity, individuality and flair. They show sustained engagement with both text and task.	
Band 2	22 21 20	Sustains a perceptive, convincing and relevant personal response shows a clear critical understanding of the text responds sensitively and in detail to the way the writer achieves her/his effects integrates much well-selected reference to the text	
Band 3	19 18 17	 Makes a well-developed, detailed and relevant personal response shows a clear understanding of the text and some of its deeper implications makes a developed response to the way the writer achieves her/his effects supports with careful and relevant reference to the text 	
Band 4	16 15 14	 Makes a reasonably developed relevant personal response shows understanding of the text and some of its deeper implications makes some response to the way the writer uses language shows some thoroughness in the use of supporting evidence from the text 	
Band 5	13 12 11	Begins to develop a relevant personal response shows some understanding of meaning makes a little reference to the language of the text uses some supporting textual detail	
Band 6	10 9 8	Attempts to communicate a basic personal response to the task makes some relevant comments shows a basic understanding of surface meaning of the text makes a little supporting reference to the text	
Band 7	7 6 5	Some evidence of simple personal response makes a few straightforward comments shows a few signs of understanding the surface meaning of the text makes a little reference to the text	
Band 8	4 3 2	Limited attempt to respond shows some limited understanding of simple/literal meaning	
Below Band 8	0 / 0–1	No answer / Insufficient to meet the criteria for Band 8.	