

Answer **one** question from Section A **and one** question from Section B.

All questions carry equal marks.

You should write 600–900 words for each question.

Section A: Imaginative writing

- 1 Write a story which begins with the following sentence: *As the sun started to rise, I knew exactly what I had to do.* In your writing, create a sense of drama and anticipation.
- 2 Write two contrasting diary entries (300–450 words each): the first by a young teacher after her first day of work; and the second by a student in her class. In your writing, create a sense of the writers' differing attitudes and perspectives.
- 3 Write a descriptive piece called *The Queue*. In your writing, create a sense of mood and atmosphere to help your reader imagine the situation.

Section B: Writing for an audience

- 4 In class, you have been discussing the importance of keeping fit and healthy. Write an article for your school magazine called *In Good Shape*. In your writing, suggest the best ways for young people in your area to keep fit and healthy without having to spend much money.
- 5 Two students will be taking part in a debate on whether the school day should start and finish later, because many teenagers find it hard to get up early in the morning. One of the students agrees with the idea, and the other student opposes it. Write the texts of their speeches (300–450 words each).
- 6 Write the voiceover script for a TV news report about the successful launch of a space shuttle. The script should cover part of the actual event, and some discussion of it afterwards. In your writing, create a sense of admiration and excitement.

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