



Cambridge International AS & A Level

COMPUTER SCIENCE

9608/22

Paper 2 Written Paper

May/June 2020

MARK SCHEME

Maximum Mark: 75

Published

Students did not sit exam papers in the June 2020 series due to the Covid-19 global pandemic.

This mark scheme is published to support teachers and students and should be read together with the question paper. It shows the requirements of the exam. The answer column of the mark scheme shows the proposed basis on which Examiners would award marks for this exam. Where appropriate, this column also provides the most likely acceptable alternative responses expected from students. Examiners usually review the mark scheme after they have seen student responses and update the mark scheme if appropriate. In the June series, Examiners were unable to consider the acceptability of alternative responses, as there were no student responses to consider.

Mark schemes should usually be read together with the Principal Examiner Report for Teachers. However, because students did not sit exam papers, there is no Principal Examiner Report for Teachers for the June 2020 series.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the June 2020 series for most Cambridge IGCSE™ and Cambridge International A & AS Level components, and some Cambridge O Level components.

This document consists of **15** printed pages.

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

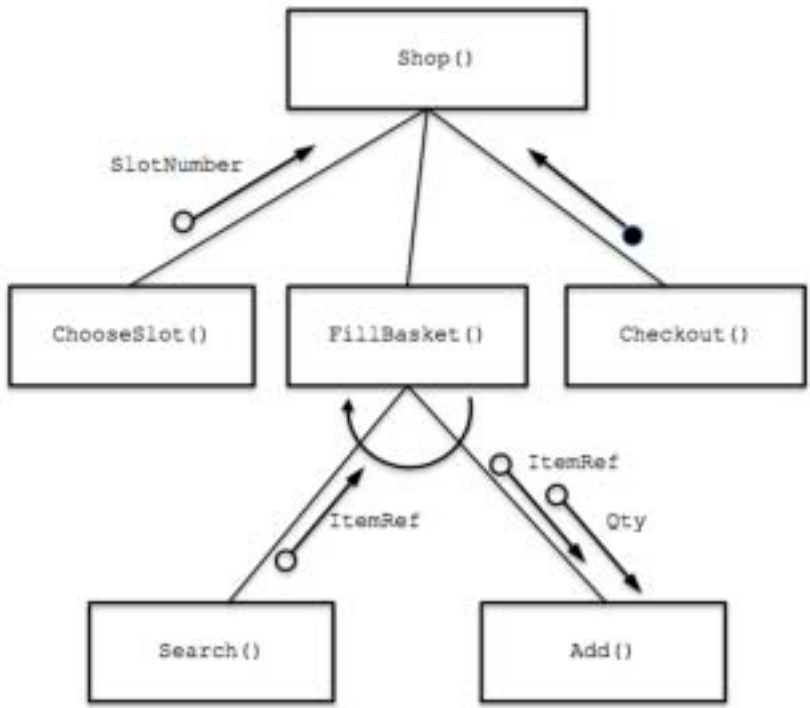
Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Question	Answer	Marks
1(a)	One mark for name Max two marks for description: one for each underlined word or phrase (or equivalent) Name: Sequence Description: <u>Instructions / lines of code are executed in a fixed order</u> OR Name: Assignment Description: A <u>value</u> is given to a <u>variable</u>	3
1(b)	One mark per bullet point: <ul style="list-style-type: none"> • Knowledge / experience of one programming language... • ... can be applied to an unknown language // will help recognise control structures (accept by example) in an unknown language 	2
1(c)	One mark per bullet point: <ul style="list-style-type: none"> • Count controlled – the number of iterations is known / fixed • Post condition – the number of iterations depends on some condition being tested <u>at the end / before the loop is repeated // at least one iteration is always executed</u> For conditional: reject answer that also applies to pre-conditional	2
1(d)	Examples include: <ul style="list-style-type: none"> • context sensitive prompts • (dynamic) syntax checking • use of colours to highlight key words / pretty printing / highlighting unused variables (etc) • Formatting (incl. collapsing and expanding blocks) • (UML) modelling • Text editor (or by reference to a function such as copy & paste) • Built-in (library) functions Do not accept answers relating to debugging features Max 3	3

Question	Answer	Marks
2(a)	One mark per bullet point: <ul style="list-style-type: none"> • <u>Parameters</u> passed between modules // the <u>interface</u> between modules • Module Iteration • Module selection Max 2	2
2(b)(i)	Advantages include: <ul style="list-style-type: none"> • Easier to solve / implement / program the solution as online shopping is a complex task • Easier to debug / maintain as each module can be tested separately e.g. test <code>FillBasket ()</code> first then test <code>Checkout ()</code> • Tasks may be shared among a team of programmer. e.g. <code>Checkout ()</code> and <code>Search ()</code> modules could be developed in parallel / by teams with different expertise Note: Must include reference to given scenario to achieve all 3 marks - Max 2 if no reference.	3

Question	Answer	Marks
2(b)(ii)	<div style="text-align: center;">  </div> <p>One Mark for</p> <ol style="list-style-type: none"> 1 Three middle row boxes correctly labelled and connected to Shop () 2 Two bottom row boxes correctly labelled and connected to FillBasket () 3 Iteration arrow on FillBasket () 4 Return parameters from ChooseSlot () and Checkout () 5 Return parameters from Search () 6 Two input parameters to Add () <p>Notes: Parameter types must be as shown but ignore parameter names (if given)</p>	6

Question	Answer	Marks
3	<pre> FUNCTION CheckCourse(Course : REAL) RETURNS INTEGER DECLARE Adjust, Check : INTEGER Check ← INT(Deviate(Course)) Adjust ← 255 CASE OF Check -20 to -1: Adjust ← 10 0 : Adjust ← 0 1 to 20 : Adjust ← -10 OTHERWISE CALL Alert() ENDCASE RETURN Adjust ENDFUNCTION </pre> <p>1 mark for each of the following:</p> <ol style="list-style-type: none"> 1 FUNCTION heading and ending including parameter as given above 2 Assign value to Check using integer conversion and initialise Adjust to 255 3 CASE ... ENDCASE 4 Conditions -20 to -1 and 1 to 20 (and corresponding assignments) 5 Condition 0 (and corresponding assignment) 6 OTHERWISE 7 Return Adjust 	7

Question	Answer	Marks
4(a)	<pre> DECLARE Random : ARRAY [1:10] OF INTEGER DECLARE NextNum, Index, Rnum : INTEGER DECLARE Exists : BOOLEAN NextNum ← 1 // index position for the next random number REPEAT Rnum ← INT(RAND(100)) + 1 // from original question Exists ← FALSE FOR Index ← 1 to NextNum - 1 // search for Rnum IF Random[Index] = Rnum THEN Exists ← TRUE ENDIF ENDFOR IF Exists = FALSE THEN Random[NextNum] ← Rnum // store Rnum NextNum ← NextNum + 1 // increment index ENDIF UNTIL NextNum > 10 1 mark for each of the following: 1 Conditional (outer) loop to generate 10 values 2 Inner loop to search array for duplicate number 3 Check for duplicate by comparing number generated with array element in a loop 4 Avoid checking uninitialised elements // array initialisation to rogue value at start of algorithm 5 If Rnum is a duplicate then repeat outer loop 6 If Rnum not a duplicate then assign to array element and Increment index Notes: Max 5 if statement to generate random number (as given in Q) not present or incorrectly placed. </pre>	6
4(b)	Adaptive Maintenance	1

Question	Answer	Marks
5(a)	<p>Mark as follows:</p> <ol style="list-style-type: none"> 1 SET Name to "" 2 SET Index to 1 3 SELECT the character from input parameter string at Index position 4 IF character is not colon then concatenate character with Name 5 ...INCREMENT Index 6 ...REPEAT from step 3 7 RETURN Name <p>Alternative Solution:</p> <p>Mark as follows:</p> <ol style="list-style-type: none"> 1 SET Index to 1 2 SELECT the character from input parameter string at Index position 3 IF character is colon then go to 5 4 Else INCREMENT Index and repeat from 2 5 Extract a substring from the left of the parameter string (and assign this to variable Name) 6 ...Using Index -1 for the length 7 RETURN Name <p>Note: Mark points may be combined for equivalent marks e.g a suitable <u>structured English description</u> of the pseudocode statement below satisfies MP 5, 6 and 7:</p> <pre style="text-align: center;">RETURN LEFT(ParamString, Index - 1)</pre>	7
5(b)(i)	<p>Description:</p> <ul style="list-style-type: none"> • Reduce the number of items to be checked by one after each pass • Use a flag variable to stop the outer loop • ... after no more swaps made on a single pass of the inner loop • ... resetting before the inner loop starts, and setting it whenever a swap is made 	4

Question	Answer	Marks
5(b)(ii)	<p>'Pseudocode' solution included here for development and clarification of mark scheme. Programming language example solutions appear in the Appendix.</p> <pre> PROCEDURE BubbleSort () DECLARE Temp : STRING DECLARE NoSwaps : BOOLEAN DECLARE Boundary, J : INTEGER Boundary ← 999 REPEAT NoSwaps ← TRUE FOR J ← 1 TO Boundary IF Contact [J] > Contact [J+1] THEN Temp ← Contact [J] Contact [J] ← Contact [J+1] Contact [J+1] ← Temp NoSwaps ← FALSE ENDIF ENDFOR Boundary ← Boundary - 1 UNTIL NoSwaps = TRUE ENDPROCEDURE </pre> <p>Mark as follows:</p> <ol style="list-style-type: none"> 1 Procedure heading and ending 2 Outer loop 3 Inner loop 4 Correct comparison in a loop 5 Correct swap of array elements in a loop 6 'NoSwap' mechanism: Post-conditional outer loop including flag reset 7 'NoSwap' mechanism: Set flag in inner loop to indicate swap 8 Reducing Boundary in the outer loop 	8

Question	Answer	Marks
6(a)(i)	<pre> FUNCTION AddTime(StartTime : STRING, Duration : INTEGER)_ RETURNS STRING DECLARE NewTime : STRING DECLARE StartMinutes, StartHours : INTEGER DECLARE Total, NewMinutes, NewHours : INTEGER StartHours ← STRING_TO_NUM(LEFT(StartTime,2)) StartMinutes ← STRING_TO_NUM(RIGHT(StartTime, 2)) Total ← (StartHours * 60) + StartMinutes + Duration NewHours ← DIV(Total, 60) NewMinutes ← MOD(Total, 60) NewTime ← "" IF NewHours < 10 THEN NewTime ← '0' // add leading zero to hours ENDIF NewTime ← NewTime & NUM_TO_STRING(NewHours) & ':' IF NewMinutes < 10 THEN NewTime ← NewTime & '0'// add leading zero ENDIF NewTime ← NewTime & NUM_TO_STRING(NewMinutes) RETURN NewTime ENDFUNCTION </pre> <p>1 mark for each of the following:</p> <ol style="list-style-type: none"> 1 Function heading and ending including parameters 2 Extract <code>StartHours</code> and convert to integer 3 Extract <code>StartMinutes</code> and convert to integer 4 Add <code>Duration</code> to <code>StartTime</code> in minutes 5 Use <code>DIV()</code> to extract <code>NewHours</code> 6 Use <code>MOD()</code> to extract <code>NewMinutes</code> 7 Adding leading zeros when necessary to hours and minutes eg “09:05” 8 Return concatenated string <p>Note: Accept alternative methods for calculation of <code>NewHours</code> and <code>NewMinutes</code></p>	8
6(a)(ii)	To test every path through the algorithm	1
6(a)(iii)	<ul style="list-style-type: none"> • Logical error • Algorithm is incorrect // program produces unexpected result / incorrect calculation is performed 	2

Question	Answer	Marks
6(b)	<p>Test data: Any string value where hours are > "24" or minutes > "59"</p> <p>Explanation: Suitable explanation</p> <p>Note: Accept times that would also be invalid for the given scenario.</p>	2
6(c)	<p>'Pseudocode' solution included here for development and clarification of mark scheme. Programming language example solutions appear in the Appendix.</p> <pre> PROCEDURE GetTotals () DECLARE BoatNum : INTEGER DECLARE Paid : REAL DECLARE FileLine : STRING FOR BoatNum ← 1 TO 17 Total[BoatNum] ← 0 ENDFOR OPENFILE "Hirelog.txt" FOR READ WHILE NOT EOF("Hirelog.txt") READFILE "Hirelog.txt", FileLine BoatNum ← STRING_TO_NUM(LEFT(FileLine, 2)) Paid ← STRING_TO_NUM (RIGHT(FileLine, __ LENGTH(Fileline) - 8)) Total [BoatNum] ← Total [BoatNum] + Paid ENDWHILE CLOSEFILE "Hirelog.txt" ENDPROCEDURE </pre> <p>One mark for each of the following:</p> <ol style="list-style-type: none"> 1 Procedure heading and ending (where appropriate) with no parameters 2 Initialisation of elements in Total array 3 OPEN "Hirelog.txt" in read mode and CLOSE after use 4 Loop until EOF() 5 Read line from file in a loop 6 Extract and convert BoatNum 7 Extract and convert Paid 8 Update appropriate array total in a loop 	8

Program Code Example Solutions
To be reviewed at STM**Q5(b)(i): Visual Basic**

```
Sub BubbleSort()  
    Dim Temp As String  
    Dim NoSwaps As Boolean  
    Dim Boundary, J As Integer  
  
    Boundary = 999  
    Do  
        NoSwaps = TRUE  
        For J = 1 To Boundary  
            If Contact(J) > Contact(J+1) Then  
                Temp = Contact(J)  
                Contact(J) = Contact(J+1)  
                Contact(J+1) = Temp  
                NoSwaps = FALSE  
            End If  
        Next  
        Boundary = Boundary - 1  
    Loop Until NoSwaps = TRUE  
  
End Sub
```

Q5(b)(i): Pascal

```
procuedre BubbleSort()  
var  
    Temp : String;  
    NoSwaps : Boolean;  
    Boundary, J : Integer;  
  
    Boundary := 999  
    repeat  
    begin  
        NoSwaps := TRUE  
        for J := 1 to Boundary do  
        begin  
            if Contact[J] > Contact[J+1] then  
            begin  
                Temp := Contact[J];  
                Contact[J] := Contact[J+1];  
                Contact[J+1] := Temp;  
                NoSwaps := FALSE;  
            end;  
        end;  
  
        Boundary := Boundary - 1  
    end;  
    until NoSwaps = TRUE;  
  
End Sub
```

Q5(b)(i): Python

```
def BubbleSort()  
    # Temp : String  
    # NoSwaps : Boolean  
    # Boundary, J : Integer  
  
    Boundary = 999  
    NoSwaps = TRUE  
  
    while NoSwaps == TRUE:  
        NoSwaps = TRUE  
        For J in range(Boundary + 1)  
            If Contact[J] > Contact[J+1]:  
                Temp = Contact[J]  
                Contact[J] = Contact[J+1]  
                Contact[J+1] = Temp  
                NoSwaps = FALSE  
  
        Boundary = Boundary - 1  
  
End Sub
```

Q6(c): Visual Basic

```
Sub GetTotals()  
  
    Dim BoatNum As Integer  
    Dim Paid As Real  
    Dim File As StreamReader("Hirelog.txt")  
  
    For BoatNum = 1 To 17  
        Total(BoatNum) = 0  
    Next  
  
    Do While File.Peek >= 0  
        FileLine = File.ReadLine()  
        BoatNum = CInt(Left(FileLine, 2))  
        Paid = CSng(Right(FileLine, Len(FileLine) - 8))  
        Total(boatnumber) = Total(boatbnumber) + Paid  
    Loop  
  
    File.Close()  
  
End Sub
```

Q6(c): Pascal

```
procedure GetTotals()
var
  BoatNum : Integer;
  Paid : Real;
  MyFile : testfile;

  for BoatNum := 1 to 17 do
    Total[BoatNum] := 0;

  assignFile(MyFile, "Hirelog.txt");
  reset(MyFile);

  while not eof(MyFile) do
  begin
    readln(MyFile, FileLine);
    BoatNum = StrToInt(copy(FileLine, 1, 2));
    Paid = StrToFloat(copy(FileLine, 9, length(Fileline) - 8));
    Total(boatnumber) = Total(boatbnumber) + Paid;
  end;

  close(MyFile)

end;
```

Alternative FreePascal string functions) :

```
BoatNum := LeftStr(FileLine, 2);

Paid := StrToFloat(RightStr(FileLine, length(Fileline) - 8));
```

Q6(c): Python

```
def GetTotals()

    # BoatNum : Integer
    # Paid : Real
    # File : File Handle
    # FileData : String

    For BoatNum in range (1, 18)
        Total[BoatNum] = 0
    Next

    File = open("Hirelog.txt", "r")
    FileData = File.readline()
    while FileData != "":
        FileLine = File.ReadLine()
        BoatNum = int(FileLine[1, 3])
        Paid = float(FileLine[8, len(Fileline) - 7])
        Total[boatnumber] = Total[boatbnumber] + Paid
        FileData = File.readline()

    File.Close()
```