

Cambridge
International
AS & A Level

Cambridge Assessment International Education
Cambridge International Advanced Subsidiary and Advanced Level

CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--



COMPUTER SCIENCE

9608/22

Paper 2 Fundamental Problem-solving and Programming Skills

May/June 2019

2 hours

Candidates answer on the Question Paper.

No Additional Materials are required.

No calculators allowed.

READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

No marks will be awarded for using brand names of software packages or hardware.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The maximum number of marks is 75.

This document consists of **16** printed pages.

1 (a) Algorithms are used in computer programming.

(i) Explain the term **algorithm**.

.....

.....

.....

..... [2]

(ii) Algorithms usually consist of three different types of activity.

Complete the table below.

The third activity type is given.

Activity type	Pseudocode example
.....
.....
Output

[5]

(b) Program variables have values as follows:

Variable	Value
Married	03/04/1982
ID	"M1234"
MiddleInitial	'J'
Height	5.6
IsMarried	TRUE
Children	2

(i) Evaluate each expression in the following table.

If an expression is invalid, write ERROR.

For the built-in functions list, refer to the **Appendix** on page 16.

Expression	Evaluates to
STRING_TO_NUM(RIGHT(ID, 3))	
INT(Height * Children)	
IsMarried AND Married < 31/12/1999	
LENGTH(ID & NUM_TO_STRING(Height))	
MID(ID, INT(Height) - Children, 2)	

[5]

(ii) Programming languages support different data types.

Give an appropriate data type for the following variables from **part (b)**.

Variable	Data type
Married	
ID	
MiddleInitial	
Height	
IsMarried	

[5]

2 (a) (i) Procedures and functions are examples of subroutines.

State a reason for using subroutines in the construction of an algorithm.

.....
 [1]

(ii) Give **three** advantages of using subroutines in a program.

1

 2

 3
 [3]

(iii) The following pseudocode uses the subroutine `DoSomething()`.

```
Answer ← 23 + DoSomething("Yellow")
```

State whether the subroutine is a function or a procedure. Justify your answer.

Type of subroutine
 Justification
 [2]

(b) The program development cycle involves writing, translating and testing a high-level language program.

Describe these activities with reference to **each** of the following:

- editor
- translator
- debugger

.....

 [3]

(c) The following lines of code are taken from a high-level language program.

```
WHEN Result < 20
{
  Call ResetSensor(3)
  Result := GetSensor(3)
}
```

Identify the type of control structure **and** describe the function of the code.

Control structure

Function of code

.....

.....

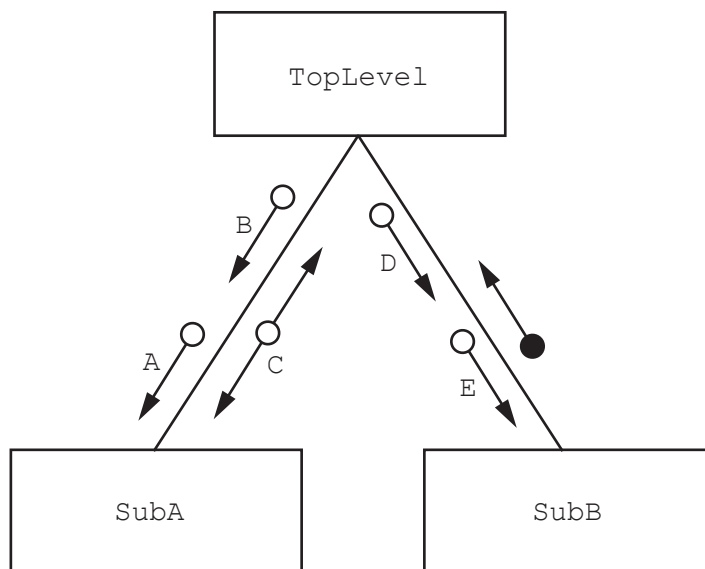
.....

.....

.....

[3]

3 The following structure chart shows the relationship between three modules.



Parameters A to E have the following data types:

- A, D : STRING
- C : CHAR
- B, E : INTEGER

(a) (i) Write the **pseudocode** header for module `SubA()`.

.....

.....

..... [3]

(ii) Write the **pseudocode** header for module `SubB()`.

.....

.....

..... [3]

(b) Module hierarchy and parameters are two features that may be represented on a structure chart.

State **two other** features than can be represented.

Feature 1

Feature 2

[2]

Question 4 begins on the next page.

- 4 The following is pseudocode for a string handling function.

For the built-in functions list, refer to the **Appendix** on page 16.

```

FUNCTION Search(InString : STRING) RETURNS INTEGER

  DECLARE NewString : STRING
  DECLARE Index : INTEGER
  DECLARE NextChar : CHAR
  DECLARE Selected : INTEGER
  DECLARE NewValue : INTEGER

  NewString ← '0'
  Selected ← 0

  FOR Index ← 1 TO LENGTH(InString)

    NextChar ← MID(InString, Index, 1)
    IF NextChar < '0' OR NextChar > '9'
      THEN
        NewValue ← STRING_TO_NUM(NewString)
        IF NewValue > Selected
          THEN
            Selected ← NewValue
          ENDIF
        NewString ← '0'
      ELSE
        NewString ← NewString & NextChar
      ENDIF
    ENDIF

  ENDFOR

  RETURN Selected

ENDFUNCTION

```


(a) (i) The following assignment calls the `Search()` function:

```
Result ← Search("12∇34∇5∇∇39")
```

Complete the following trace table by performing a dry run of this function call.

The symbol '∇' represents a space character. Use this symbol to represent a space character in the trace table.

Index	NextChar	Selected	NewValue	NewString

[5]

(ii) State the value returned by the function when it is called as shown in **part (a)(i)**.

.....

[1]

(b) There is an error in the algorithm. When called as shown in **part (a)(i)**, the function did not return the largest value as expected.

(i) Explain why this error occurred when the program called the function.

.....
.....
.....
..... [2]

(ii) Describe how the algorithm could be amended to correct the error.

.....
.....
.....
..... [2]

5 A student is learning about text files. She wants to write a program to count the number of lines in a file.

(a) Use **structured English** to describe an algorithm she could use.

.....
.....
.....
.....
.....
..... [3]

- 6 Nadine is developing a program to store the ID and preferred name for each student in a school. For example, student Pradeep uses the preferred name “Prad”.

The program will:

1. prompt and input a valid user ID and a preferred name
2. write the user ID and preferred name to one of two files
3. allow the user to end the program or repeat from step 1.

The program will consist of three separate modules. Each module will be implemented using either a procedure or a function.

Nadine has defined the modules as follows:

Module	Description
TopLevel ()	<ul style="list-style-type: none"> • Call <code>GetInfo ()</code> to obtain a string containing a valid user ID and a preferred name • Call <code>WriteInfo ()</code> to write the string to either <code>File1.txt</code> or <code>File2.txt</code> depending on the first character of the user ID as follows: <ul style="list-style-type: none"> ○ 'A' to 'M': writes to <code>File1.txt</code> ○ 'N' to 'Z': writes to <code>File2.txt</code> For example, a string with a user ID of "G1234" writes to <code>File1.txt</code> • End the program if the file write was unsuccessful • Input (Y/N) to either repeat for the next user ID or to end the program
GetInfo ()	<ul style="list-style-type: none"> • Input a user ID and repeat until the user ID is valid • Input a preferred name. This will be an empty string if no preferred name is input. • Concatenate the user ID and preferred name using a '*' character as a separator and return this string
WriteInfo ()	<ul style="list-style-type: none"> • Open the file • Append the concatenated string to the file • Close the file • Return a Boolean value: <ul style="list-style-type: none"> ○ TRUE if the file write was successful ○ FALSE if the file write failed, for example, if the disk was full

A valid user ID:

- is five characters in length
- has a single upper case alphabetic character followed by four numeric characters, for example “G1234”.

Nadine has decided that global variables and nested modules must not be used.

Nadine wants all inputs to have suitable prompts.

(c) Write **pseudocode** for the module declaration of `WriteInfo()`.

.....

.....

.....

..... [3]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

Appendix

Built-in functions (pseudocode)

Each function returns an error if the function call is not properly formed.

`MID(ThisString : STRING, x : INTEGER, y : INTEGER)` RETURNS STRING
returns a string of length `y` starting at position `x` from `ThisString`

Example: `MID("ABCDEFGH", 2, 3)` returns "BCD"

`LENGTH(ThisString : STRING)` RETURNS INTEGER
returns the integer value representing the length of `ThisString`

Example: `LENGTH("Happy Days")` returns 10

`LEFT(ThisString : STRING, x : INTEGER)` RETURNS STRING
returns leftmost `x` characters from `ThisString`

Example: `LEFT("ABCDEFGH", 3)` returns "ABC"

`RIGHT(ThisString : STRING, x : INTEGER)` RETURNS STRING
returns rightmost `x` characters from `ThisString`

Example: `RIGHT("ABCDEFGH", 3)` returns "FGH"

`INT(x : REAL)` RETURNS INTEGER
returns the integer part of `x`

Example: `INT(27.5415)` returns 27

`NUM_TO_STRING(x : REAL)` RETURNS STRING
returns a string representation of a numeric value.

Example: `NUM_TO_STRING(87.5)` returns "87.5"

Note: This function will also work if `x` is of type INTEGER

`STRING_TO_NUM(x : STRING)` RETURNS REAL
returns a numeric representation of a string.

Example: `STRING_TO_NUM("23.45")` returns 23.45

Note: This function will also work if `x` is of type CHAR

Operators (pseudocode)

Operator	Description
&	Concatenates (joins) two strings Example: "Summer" & " " & "Pudding" produces "Summer Pudding"
AND	Performs a logical AND on two Boolean values Example: TRUE AND FALSE produces FALSE
OR	Performs a logical OR on two Boolean values Example: TRUE OR FALSE produces TRUE