

Cambridge  
International  
AS & A Level

**Cambridge International Examinations**  
Cambridge International Advanced Subsidiary and Advanced Level

CANDIDATE  
NAME

CENTRE  
NUMBER

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

CANDIDATE  
NUMBER

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

\* 2 6 0 5 9 5 2 0 4 0 \*

**CHEMISTRY**

**9701/52**

Paper 5 Planning, Analysis and Evaluation

**May/June 2017**

**1 hour 15 minutes**

Candidates answer on the Question Paper.

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

Electronic calculators may be used.

You may lose marks if you do not show your working or if you do not use appropriate units.

Use of a Data Booklet is unnecessary.

At the end of the examination, fasten all your work securely together.

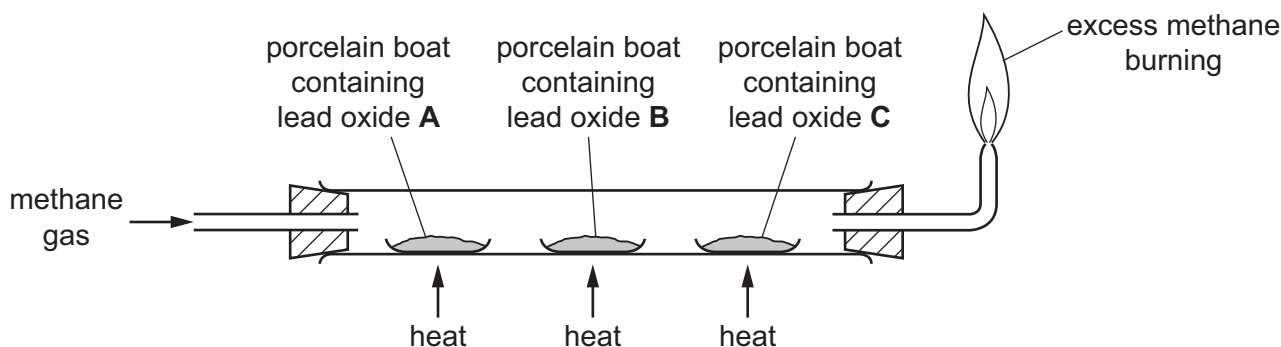
The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **13** printed pages and **3** blank pages.

- 1 In 1804 the chemist John Dalton put forward the following idea. It is sometimes called 'Dalton's Law'.

'When two elements combine with each other to form **more than one compound**, the ratios of the masses of one element that combine with a fixed mass of the other element are simple whole numbers.'

A student used the apparatus shown to find out if Dalton's Law is true for three oxides of lead. Methane gas reduced the heated lead oxides to lead.



Lead and oxides of lead are harmful by inhalation and if swallowed. They are very toxic to aquatic organisms and may cause long-term damage in the aquatic environment.

- (a) State **two** hazards associated with experimenting with lead oxides.

For each hazard, state a precaution (other than eye protection) that the student could take to make sure that the experiment is carried out safely.

hazard 1 .....

precaution .....

hazard 2 .....

precaution .....

[2]

The student used the following procedure for the experiment.

- Three clean, dry porcelain boats were weighed when empty.
- Each boat was filled with a different lead oxide, labelled **A**, **B** or **C** and reweighed.
- The boats were placed in the apparatus and methane gas passed through.
- All three samples were heated strongly until they were reduced to lead.
- The boats were allowed to cool completely with the methane gas still passing over them before they were re-weighed.
- The results are shown in the table.

| lead oxide | mass of porcelain boat/g | mass of boat + lead oxide/g | mass of boat + lead after heating/g | mass of lead/g | mass of oxygen/g | mass of lead that was combined with 1.0g oxygen in the lead oxide/g |
|------------|--------------------------|-----------------------------|-------------------------------------|----------------|------------------|---|
| <b>A</b>   | 5.26                     | 9.31                        | 9.04                                |                |                  |   |
| <b>B</b>   | 5.12                     | 8.96                        | 8.48                                |                |                  |   |
| <b>C</b>   | 5.23                     | 10.52                       | 10.06                               |                |                  |   |

- (b) Complete the table. Record the mass of lead that was combined with 1.0g of oxygen in the lead oxide to **one decimal place**.  
Use the space below for any necessary calculations.

[2]

- (c) (i) Use the values of mass of lead that was combined with 1.0g oxygen in the lead oxide ..  
calculate the ratio of mass of lead in each compound.

mass of lead in **A** : mass of lead in **B** : mass of lead in **C**

..... : ..... : .....

[1]

- (ii) If Dalton's Law is true there should be a **simple whole number ratio** of the masses of lead in each compound combined with a fixed mass of oxygen.

Use your answer to (i) to state and explain whether the student's experimental results support Dalton's Law.

.....

..... [1]

- (d) In this experiment, identify

the independent variable,

.....

the dependent variable.

.....

[2]

- (e) (i) Another sample of lead oxide **B** was found to contain 3.067g lead and 0.474g oxygen.

Calculate the empirical formula of **B**. Show your working.

[ $A_r$ : Pb, 207.2; O, 16.0]

empirical formula of **B** = ..... [1]

(ii) What additional piece of information is required to calculate the molecular formula of **B**?

..... [1]

(f) Before the porcelain boats containing the lead were weighed, they were allowed to cool completely with the methane gas still passing over them.

Apart from the hazards associated with handling hot apparatus, explain why this procedure is essential to ensure that the results are reliable.

.....  
..... [1]

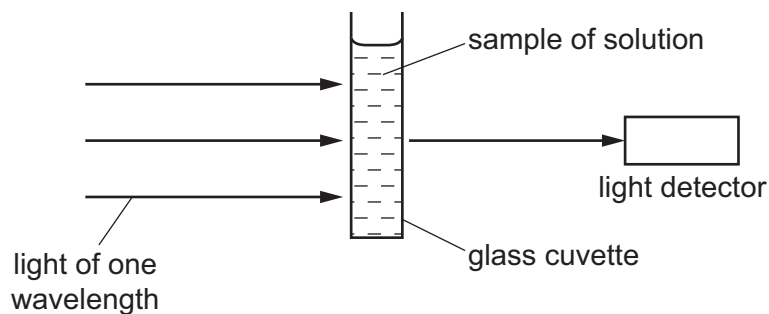
(g) The student thought that not all of the lead oxide **C** had been reduced.

What should the student do to make sure all the lead oxide **C** had been reduced?

.....  
.....  
..... [1]

[Total: 12]

- 2 When light passes through solutions of chemical compounds some of the light may be absorbed. The quantity of light absorbed is called the absorbance and it is measured by a spectrophotometer. A simplified diagram of a spectrophotometer is shown. A glass cuvette is a rectangular vessel.



- (a) (i) A chemist placed distilled water in the glass cuvette. This was then put into the spectrophotometer and a reading taken.

Explain why this reading was taken.

.....  
 ..... [1]

- (ii) Light passes through opposite sides of the cuvette. These two sides must be wiped with a cloth to ensure they are clean and dry.

Explain why this procedure makes the readings more accurate.

.....  
 ..... [1]

Manganese is added to steel to increase its strength. A spectrophotometer can be used to analyse the manganese content of steel. This is done by comparing the absorbance of a solution of  $\text{MnO}_4^-$ (aq) prepared from a sample of steel, with the absorbance of solutions of known concentrations of  $\text{MnO}_4^-$ (aq).

**(b)**  $1.0 \text{ dm}^3$  of a standard solution of  $0.0300 \text{ mol dm}^{-3} \text{ MnO}_4^-$  was prepared by a chemist using solid potassium manganate(VII),  $\text{KMnO}_4$ , measured using a two decimal place balance.

**(i)** Calculate the mass of  $\text{KMnO}_4$  required to prepare this standard solution.  
[ $A_r$ : K, 39.1; Mn, 54.9; O, 16.0]

mass of  $\text{KMnO}_4 = \dots\dots\dots \text{ g}$  [1]

**(ii)** Describe how the chemist should accurately prepare this standard solution using a sample of  $\text{KMnO}_4$  of mass calculated in **(i)**. There is a  $1.0 \text{ dm}^3$  volumetric flask available.

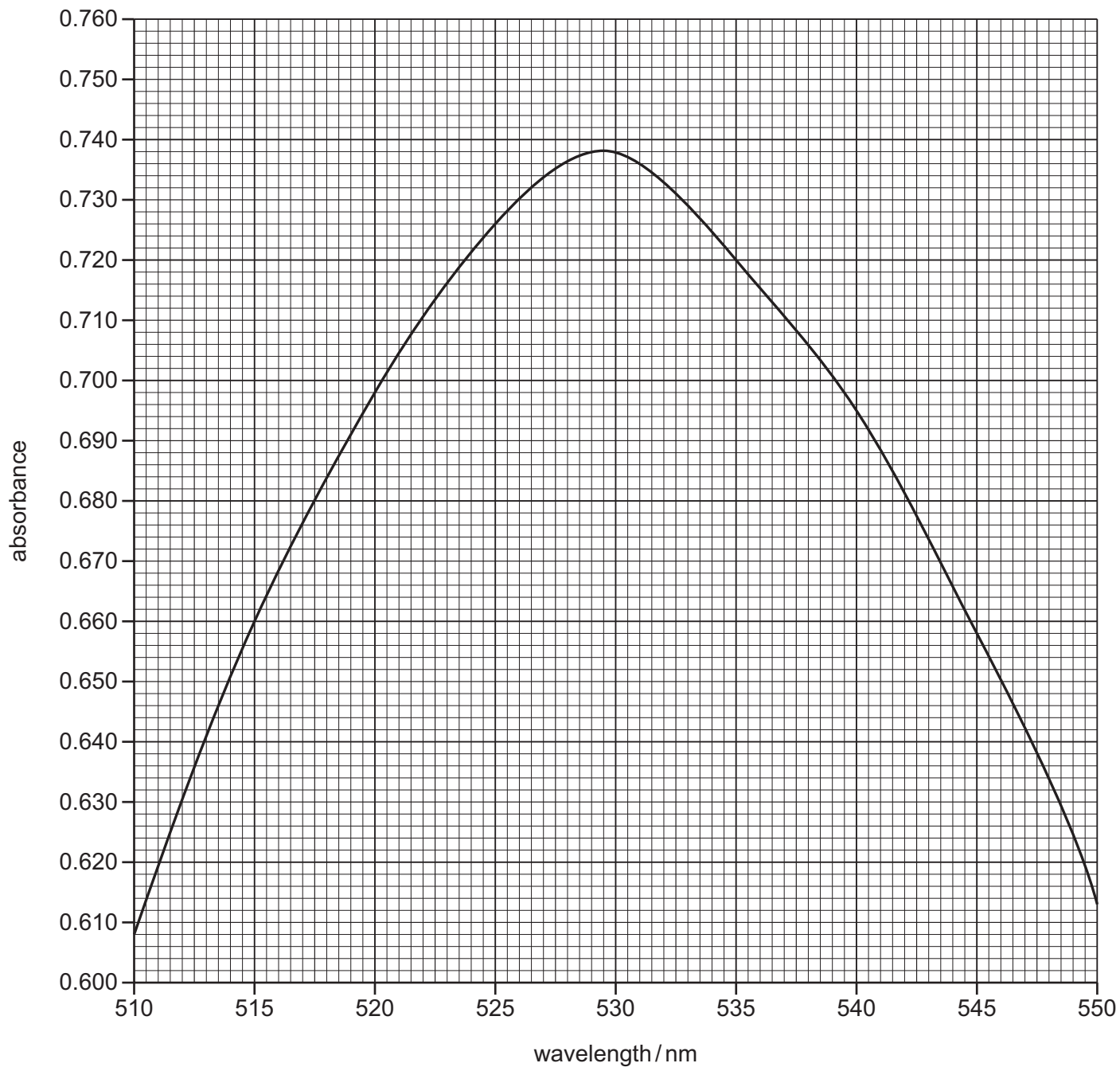
.....  
.....  
.....  
.....  
.....  
..... [2]

**(iii)** The chemist diluted this standard solution to  $3.0 \times 10^{-4} \text{ mol dm}^{-3}$  for use in the experiments.

Explain why the chemist did not prepare a solution of this concentration directly, by dissolving the required mass of  $\text{KMnO}_4$  in  $1.0 \text{ dm}^3$  of water.

.....  
.....  
..... [1]

(c) The chemist needed to determine which wavelength of light was most absorbed by a solution of  $\text{MnO}_4^-$ (aq). The clean, dry cuvette was filled with  $3.0 \times 10^{-4} \text{ mol dm}^{-3} \text{ MnO}_4^-$  and different wavelengths of light were passed through the solution. A graph of the results was plotted.



Use the graph to estimate the wavelength of light that is most absorbed by the  $\text{MnO}_4^-$  solution.

wavelength of light most absorbed = ..... nm [1]



**Question 2 continues on the next page.**

- (d) The spectrophotometer was then set to the wavelength that is most absorbed by the  $\text{MnO}_4^-$ (aq) solution.

The chemist measured the absorbance of solutions of known concentrations of  $\text{MnO}_4^-$ (aq). The results are shown in the table.

| concentration of $\text{MnO}_4^-$ (aq)/mol dm <sup>-3</sup> | absorbance |
|---|------------|
| $3.00 \times 10^{-4}$                                       | 0.748      |
| $2.70 \times 10^{-4}$                                       | 0.680      |
| $2.40 \times 10^{-4}$                                       | 0.610      |
| $2.10 \times 10^{-4}$                                       | 0.530      |
| $1.80 \times 10^{-4}$                                       | 0.440      |
| $1.50 \times 10^{-4}$                                       | 0.378      |
| $1.20 \times 10^{-4}$                                       | 0.315      |
| $0.90 \times 10^{-4}$                                       | 0.230      |
| $0.60 \times 10^{-4}$                                       | 0.150      |

- (i) Plot a graph on the grid on page 11 to show the relationship between the absorbance and the concentration of  $\text{MnO}_4^-$ (aq).

Use a cross (×) to plot each data point. Draw a line of best fit.

[2]

- (ii) State the relationship between absorbance and concentration of  $\text{MnO}_4^-$ (aq). Explain your answer with reference to particles.

.....

.....

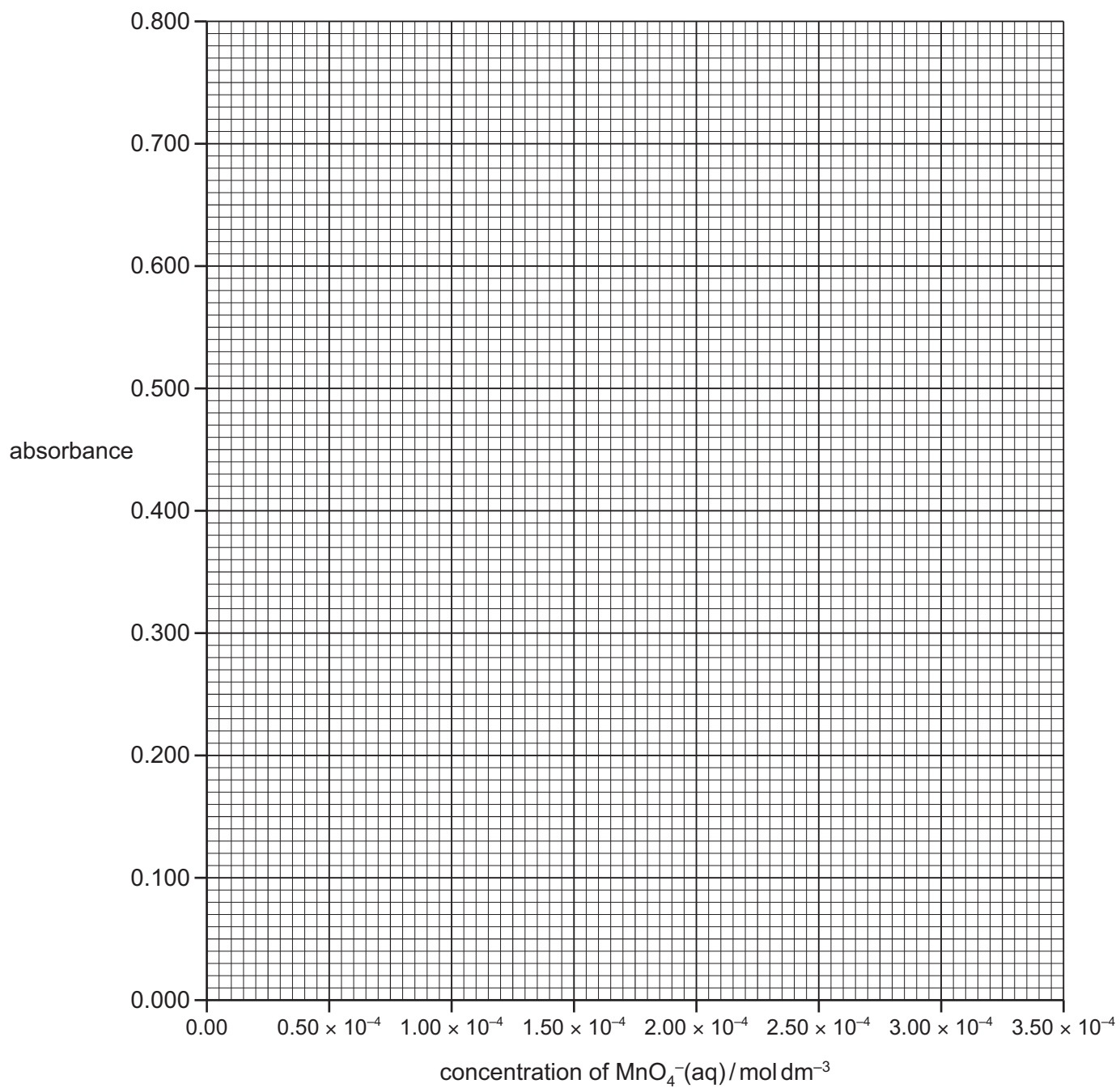
..... [2]

- (iii) Do you consider the results obtained to be reliable? Explain your answer.

.....

.....

..... [1]



- (e) (i) The chemist used the  $\text{MnO}_4^-$ (aq) solution of concentration  $3.00 \times 10^{-4} \text{ mol dm}^{-3}$  to prepare the solutions in the table on page 10.

Calculate the volume of  $3.00 \times 10^{-4} \text{ mol dm}^{-3} \text{ MnO}_4^-$ (aq) solution and the volume of distilled water required to prepare a  $25.00 \text{ cm}^3$  solution of  $2.70 \times 10^{-4} \text{ mol dm}^{-3} \text{ MnO}_4^-$ (aq).  
Give your answers to **two decimal places**.

volume of  $3.00 \times 10^{-4} \text{ mol dm}^{-3} \text{ MnO}_4^-$ (aq) solution = .....  $\text{cm}^3$

volume of distilled water = .....  $\text{cm}^3$   
[1]

- (ii) The volumes of the two solutions given in (e)(i) could be measured using the same type of apparatus.

Name a suitable piece of apparatus which could be used to measure these volumes.

..... [1]

The chemist dissolved a known mass of steel, containing manganese, in acid. The manganese was then oxidised to manganate(VII) ions,  $\text{MnO}_4^-$ , using a very strong oxidising agent. The resulting solution was made up to  $100.0 \text{ cm}^3$  in a volumetric flask.

- (f) A small sample of the solution of  $\text{MnO}_4^-$ (aq) prepared from the steel sample was placed into a clean, dry cuvette and its absorbance measured using the spectrophotometer.

- (i) The absorbance of the  $\text{MnO}_4^-$ (aq) solution was 0.630.

Use the graph you have drawn in (d)(i) to determine the concentration of  $\text{MnO}_4^-$ (aq) in this solution.

Give your answer to **three significant figures**.

concentration of  $\text{MnO}_4^-$ (aq) = .....  $\text{mol dm}^{-3}$  [1]

- (ii) Calculate the mass of manganese present in the steel sample. Show your working.  
[ $A_r$ : Mn, 54.9]

mass of manganese = ..... g [1]

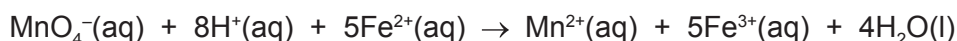
(g) The steel sample that the chemist used had a mass of 1.209g.

Use the mass of manganese you calculated in (f)(ii) to calculate the percentage of manganese by mass that was present in the steel sample.

(If you were unable to calculate an answer to (f)(ii) you may use 0.00143g as the mass of manganese. This is not the correct answer.)

percentage of manganese in the steel sample = ..... % [1]

(h) Another way of analysing the manganese content of the steel sample is by titration. The steel sample is prepared in the same way as previously. It is dissolved in acid and then oxidised using a very strong oxidising agent. The  $\text{MnO}_4^-$ (aq) ions produced are titrated with a solution of iron(II) ions. The equation for this reaction is shown.



Explain why it is essential to remove the strong oxidising agent used to prepare the solution of steel sample before carrying out the titration.

.....  
..... [1]

[Total: 18]





---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cie.org.uk](http://www.cie.org.uk) after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.