## Cambridge International AS \& A Level

## ACCOUNTING

Paper 2 Fundamentals of Accounting
MARK SCHEME
Maximum Mark: 90
Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.
Cambridge International is publishing the mark schemes for the May/June 2023 series for most Cambridge IGCSE, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

## Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

## GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:
Marks awarded are always whole marks (not half marks, or other fractions).
GENERIC MARKING PRINCIPLE 3:
Marks must be awarded positively:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:
Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

## GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:
Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

## Social Science-Specific Marking Principles (for point-based marking)

1 Components using point-based marking:

- Point marking is often used to reward knowledge, understanding and application of skills. We give credit where the candidate's answer shows relevant knowledge, understanding and application of skills in answering the question. We do not give credit where the answer shows confusion.

From this it follows that we:
a DO credit answers which are worded differently from the mark scheme if they clearly convey the same meaning (unless the mark scheme requires a specific term)
b DO credit alternative answers/examples which are not written in the mark scheme if they are correct
c DO credit answers where candidates give more than one correct answer in one prompt/numbered/scaffolded space where extended writing is required rather than list-type answers. For example, questions that require $n$ reasons (e.g. State two reasons ...).
d DO NOT credit answers simply for using a 'key term' unless that is all that is required. (Check for evidence it is understood and not used wrongly.)
e DO NOT credit answers which are obviously self-contradicting or trying to cover all possibilities
f DO NOT give further credit for what is effectively repetition of a correct point already credited unless the language itself is being tested. This applies equally to 'mirror statements' (i.e. polluted/not polluted).
g DO NOT require spellings to be correct, unless this is part of the test. However spellings of syllabus terms must allow for clear and unambiguous separation from other syllabus terms with which they may be confused (e.g. Corrasion/Corrosion)

2 Presentation of mark scheme:

- Slashes (/) or the word 'or' separate alternative ways of making the same point.
- Semi colons (;) bullet points (•) or figures in brackets (1) separate different points.
- Content in the answer column in brackets is for examiner information/context to clarify the marking but is not required to earn the mark (except Accounting syllabuses where they indicate negative numbers).

3 Calculation questions:

- The mark scheme will show the steps in the most likely correct method(s), the mark for each step, the correct answer(s) and the mark for each answer
- If working/explanation is considered essential for full credit, this will be indicated in the question paper and in the mark scheme. In all other instances, the correct answer to a calculation should be given full credit, even if no supporting working is shown.
- Where the candidate uses a valid method which is not covered by the mark scheme, award equivalent marks for reaching equivalent stages.
- Where an answer makes use of a candidate's own incorrect figure from previous working, the 'own figure rule' applies: full marks will be given if a correct and complete method is used. Further guidance will be included in the mark scheme where necessary and any exceptions to this general principle will be noted.


## 4 Annotation:

- For point marking, ticks can be used to indicate correct answers and crosses can be used to indicate wrong answers. There is no direct relationship between ticks and marks. Ticks have no defined meaning for levels of response marking.
- For levels of response marking, the level awarded should be annotated on the script.
- Other annotations will be used by examiners as agreed during standardisation, and the meaning will be understood by all examiners who marked that paper.


## ANNOTATIONS

The following annotations are used in marking this paper and should be used by examiners.

| Annotation | Use or meaning |
| :---: | :--- |
| $\checkmark$ | Correct and relevant point made in answering the question. |
| $\times$ | Incorrect point or error made. |
| LNK | Two statements are linked. |
| REP | Repeat |
| A | An extraneous figure |
| BOD | Benefit of the doubt given. |
| SEEN | Noted but no credit given |
| OF | Own figure |
| Highlight | Highlight |
| Off page <br> Comment | Off page comment |

## Abbreviations and guidance

The following abbreviations may be used in the mark scheme:
OF = own figure. The answer will be marked correct if a candidate has correctly used their own figure from a previous part or calculation.
$\mathbf{W}=$ working. The working for a figure is given below. Where the figure has more than one mark associated with it, the working will show where individual marks are to be awarded.
$\mathbf{C F}=$ correct figure. The figure has to be correct i.e. no extraneous items have been included in the calculation.

Extraneous item = an item that should not have been included in a calculation, including indirect expenses such as salaries in calculation of gross profit when there is one OF mark for gross profit'.

Curly brackets,\}, are used to show where one mark is given for more than one figure. If the figures are not adjacent, each is marked with a curly bracket and a symbol e.g.\}*
row = all figures in the row must be correct for this mark to be awarded.
Marks for figures are dependent on correct sign/direction
Accept other valid responses. This statement indicates that marks may be awarded for answers that are not listed in the mark scheme but are equally valid.

|  |  | Answer |  | Marks |
| :---: | :---: | :---: | :---: | :---: |



| Question | $\quad$ Answer | Marks |
| :---: | :--- | ---: |
| 1(c) | State one reason why the directors of a company might decide to make a <br> bonus issue. <br> To reward/satisfy shareholders (1) <br> Insufficient liquid funds to pay a dividend (1) <br> To utilise the capital reserves of the company (1) <br> Max 1 | $\mathbf{1}$ |
| 1(d) | Explain one reason why trade payables and potential lenders might approve <br> of a company making a bonus issue. <br> A bonus issue is a non-cash item (1) so therefore will have no effect on the <br> repayment of liabilities (1). | $\mathbf{2}$ |
| 1(e) | Identify three points the directors should consider when deciding whether to <br> pay a dividend. <br> The amount of profits/retained earnings available for distribution (1) <br> Liquid funds available to pay dividends (1) <br> Shareholders' expectations/previous dividend payments (1) <br> Accept other valid responses. | $\mathbf{3}$ |
| 1(f) | Advise the directors which option they should choose. Justify your choice <br> by discussing both options. <br> Option 1 (Max 3) <br> Will encourage earlier payment by credit customers which will improve liquidity (1) <br> Reduce risk of irrecoverable debts/the need for an allowance for irrecoverable <br> debts (1) <br> Could result in increased sales which could improve cash flow (1) <br> Amounts received from credit customers will be less/Negative effect of cash <br> discount on cash flow (1) <br> Customers my not be encouraged to pay within 20 days (1) <br> Option 2 (Max 3) <br> Will reduce overall payments for purchases which will improve liquidity (1) <br> Positive impact on profits (1) <br> Will payment terms be favourable (1) <br> Will supplier prove reliable (1) <br> Will quality be maintained (1) <br> Decision supported by a comment (1) <br> Accept other valid responses. | $\mathbf{7}$ |
|  |  |  |



| Question | Answer | Marks |
| :---: | :--- | ---: |
| 2(d)(i) | Define each of the following terms: <br> Unpresented cheque: a cheque payment (recorded in the cash book but) not yet <br> presented to the bank for payment (1) | $\mathbf{1}$ |
| 2(d)(ii) | Define each of the following terms: <br> Dishonoured cheque: a cheque which a bank refused to pay due to an error or <br> lack of funds in the account (1) | $\mathbf{1}$ |


| Question |  | Answer | Marks |
| :---: | :---: | :---: | :---: |
| 3(a) | Calculate the business's profit or loss for the year ended 31 December 2021. |  | 7 |
|  |  |  |  |
|  | Loss \$3 860 (7) |  |  |
|  | Workings |  |  |
|  | Closing capital |  |  |
|  | Assets | $\$ \quad \$$ |  |
|  | Non-current assets | 27500 |  |
|  | Inventory | 18450 |  |
|  | Trade receivables | 7230 |  |
|  | Liabilities | $53180 \text { (1) }$ |  |
|  | Bank loan | 8500 |  |
|  | Trade payables | 9940 |  |
|  | Bank overdraft | 3470 |  |
|  |  | 21910 (1) |  |
|  |  | 31270 (1)OF |  |
|  | Profit/loss calculation |  |  |
|  |  | \$ |  |
|  | Opening capital | 41000 |  |
|  | Capital introduced | 9000 (1) |  |
|  |  | $50000$ |  |
|  | Less: drawings | (14870) (1) |  |
|  |  | 35130 |  |
|  | Closing capital | 31270 (1)OF |  |
|  | Loss for year | 3860 (1)OF |  |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 3(b) | Calculate revenue for the year ended 31 December 2022. $\$ 225750$ (4) <br> Workings <br> Revenue: $\$ 150500$ (OF) $\times 1.5$ (1) $=\$ 225750$ (1)OF | 4 |
| 3(c) | State two advantages to a business of maintaining a full set of accounting records. <br> Financial information will be more reliable/accurate (1) <br> Will provide more comprehensive information to inform decision making (1) <br> Facilitates preparation of the financial statements (1) <br> Max 2 <br> Accept other valid responses. | 2 |
| 3(d) | State two disadvantages to a business of maintaining a full set of accounting records. <br> May not have time/skills to maintain full accounting records (1) <br> Possible cost of employing bookkeeper (1) <br> Possible additional expenditure on equipment/accounting software etc. (1) <br> Max 2 <br> Accept other valid responses. | 2 |


| Question | Answer |  |  |  | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4(a)(i) | Define each of the following terms: <br> cost centre: a department/activity/location to which costs can be directly attributed (1) |  |  |  | 1 |
| 4(a)(ii) | Define each of the following terms: <br> allocation of overheads: where overheads can be directly attributed to a cost centre. (1) |  |  |  | 1 |
| 4(a)(iii) | Define each of the following terms: <br> apportionment of overheads: where it is necessary to divide overheads between cost centres on some rational basis (1) |  |  |  | 1 |
| 4(b) | Reapportion the service department's overheads to the production departments. |  |  |  | 2 |
|  |  | Cutting department | Finishing department | Service department |  |
|  |  | \$ | \$ | \$ |  |
|  | Factory overheads | 273820 | 189240 | 31350 |  |
|  | Reapportionment | 18750 | 12600 | (31 350) |  |
|  | Total overheads | $\begin{gathered} 292570 \\ \text { (1) } \end{gathered}$ | $\begin{gathered} 201840 \\ \text { (1) } \end{gathered}$ | - |  |
| 4(c)(i) | Calculate an appropriate overhead absorption rate, correct to two decimal places, for each production department: <br> Cutting department $\frac{\$ 292570}{17900}=\$ 16.34 \text { per machine hour (1) OF }$ |  |  |  | 1 |
| 4(c)(ii) | Calculate an appropriate overhead absorption rate, correct to two decimal places, for each production department: <br> Finishing department. $\frac{\$ 201840}{7420}=\$ 27.20 \text { per labour hour (1)OF }$ |  |  |  | 1 |
| 4(d)(i) | Calculate the under- or over-absorption of factory overheads for each production department for the year ended 31 August 2022. <br> Cutting department $\begin{aligned} & \$ 312600-(17200 \times \$ 16.34) \\ & \$ 312600-\$ 281048(1) O F=\$ 31552 \text { (1) OF under absorbed (1) OF } \end{aligned}$ |  |  |  | 3 |


| Question | Answer | Marks |
| :---: | :--- | ---: |
| 4(d)(ii) | Calculate the under- or over-absorption of factory overheads for each <br> production department for the year ended 31 August 2022. <br> Finishing department <br> $(7210 \times \$ 27.20)-\$ 196 ~ 112$ <br> $\$ 193400-\$ 196112(1)$ OF $=\$ 2712$ (1) OF over absorbed (1) OF | $\mathbf{3}$ |
| $4(\mathrm{e})$ | Calculate the profit for one month. <br> $\$ 154000(1)$ | $\mathbf{1}$ |
| 4(f)(i) | Calculate the profit to be made on each option in the first month of <br> production. <br> Option A <br> $\$ 166025(3)$ <br> Working <br> Selling price: $60 \times 95 \%=\$ 57$ per unit <br> Contribution $\$ 17$ per unit <br> Total contribution: $(10500 \times 125 \%) \times \$ 17=\$ 223125$ <br> Profit $=\$ 223125(1)-$ Fixed costs $\$ 57100(1)=\$ 166025$ (1) OF | 3 |


| Question | Answer |  |  | Marks |
| :---: | :---: | :---: | :---: | :---: |
| 4(f) (ii) | Calculate the profit to be made on each option in the first month of production. |  |  | 6 |
|  |  |  |  |  |
|  | Option B |  |  |  |
|  | \$173 445 (6) |  |  |  |
|  | Working |  |  |  |
|  |  | \$ |  |  |
|  | Revenue: $15400 \times \$ 58$ | 893200 | (1) |  |
|  | Direct materials $15400 \times \$ 24.20$ | (372 680) | (1) |  |
|  | Direct labour |  |  |  |
|  | Normal working: $14000 \times \$ 18$ | (252000) | (1) |  |
|  | Overtime: $1400 \times \$ 27$ | (37800) | (1) |  |
|  | Contribution | 230720 |  |  |
|  | Fixed costs W1 | (57 275) | (1) |  |
|  | Profit for month | 173445 | (1)OF |  |
|  | W1 New fixed costs: \$56000 + \$1125 (depreciation) + \$150 (interest) = \$57275 |  |  |  |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 4(g) | Advise the directors which option they should choose. Justify your answer by considering both financial and non-financial factors. <br> Financial (Max 2) <br> Option A <br> - Less profitable than option B(1) <br> - More profitable than current situation.(1) <br> - Cost of advertising will reduce profits (1) <br> Option B <br> - More profitable than Option A (1) (Allow once only) <br> - More profitable than current situation.(1) <br> - Additional interest and depreciation costs will reduce profits (1) <br> Non-financial (Max 4) <br> Option A <br> - Will sales continue to decrease (1) <br> - Will advertising campaign be effective for Option A? (1) <br> - Will forecasts be reliable (1) (Allow once only) <br> Option B <br> - Are employees prepared to work overtime in Option B? (1) <br> - Will overtime working result in decreased efficiency/deteriorated quality (1) <br> - Will forecasts be reliable (1) <br> Decision supported by a comment (1) <br> Accept other valid responses. | 7 |

